SARAH BARRIAGE

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ACADEMIC APPOINTMENTS

2024 –	Associate Professor School of Information Science, University of Kentucky
2020 –	Associate Graduate Faculty College of Communication & Information, University of Kentucky
	Faculty Affiliate Center for Equality and Social Justice, University of Kentucky
2019 – 2024	Assistant Professor School of Information Science, University of Kentucky
2018 – 2019	Research Associate Rady Faculty of Health Sciences, University of Manitoba
2017	Part-Time Lecturer School of Communication & Information, Rutgers University
2012 – 2013	Public Services Librarian Augustana Campus Library, University of Alberta

EDUCATION

2018	Ph.D., Communication, Information & Library Studies Rutgers University, New Brunswick, NJ
2011	Master of Library & Information Science University of Western Ontario, London, ON
2009	Bachelor of Arts (Honours), Psychology Queen's University, Kingston, ON

PUBLICATIONS

Refereed Journal Articles

Barriage, S., Bloch, B. S., & Kitzie, V. (forthcoming). Drag storytimes and bibliographic invisibility: A comparative analysis of picture book subject metadata. *Knowledge Organization*.

Barriage, S., Betler, S., Lawler, R., Byrd Fort, V., Thorne, J., Kitzie, V., & Oltmann, S. M. (2024). A content analysis of picture books read during drag storytimes in public libraries. *Public Library Quarterly*. Advance online publication. https://doi.org/10.1080/01616846.2024.2358609

Greenhalgh, S. P., DiGiacomo, D., & **Barriage, S.** (2023). Platforms, perceptions, and privacy: Ethical implications of student conflation of educational technologies. *Information and Learning Sciences, 124*(9/10), 247-265. https://doi.org/10.1108/ILS-03-2023-0030

Oltmann, S. M., Kitzie, V., & **Barriage, S**. (2023). "For me, it is an intellectual freedom issue": Drag storytimes, neutrality, and ALA core values. *Journal of Librarianship & Information Science, 55*(3), 734-743. https://doi.org/10.1177/09610006221100853

Barriage, S., deSouza, D. K., Zitter, S., & Sarabu, C. (2023). Drawing play: A content analysis of children's drawings of where they like to play. *Children, Youth, and Environments, 33*(2), 63-89. https://doi.org/10.1353/cye.2023.a903098

Grafelman, K., & **Barriage, S**. (2022). No finish line: Creating inclusiveness in children's programs. *Children and Libraries*, *20*(3), 3-11. https://doi.org/10.5860/cal.20.3.3

Barriage, S. (2022). Young children's interest-driven information practices. *Information & Learning Sciences, 123*(7/8), 371-398. https://doi.org/10.1108/ILS-03-2022-0037

Kitzie, V., Floegel, D., **Barriage, S.**, & Oltmann, S. M. (2022). How visibility, hypervisibility, and invisibility shape library staff and drag performer perceptions of and experiences with drag storytimes in public libraries. *Library Quarterly, 92*(3), 215-240. https://doi.org/10.1086/719915

Barriage, S. (2022). Young children's information seeking practices in center-based child care. *Journal of Librarianship & Information Science*, *54*(1), 144-158. https://doi.org/10.1177/0961000620962164

Woodgate, R. L., Tennent, P., **Barriage, S.**, & Legras, N. (2022). The centrality of disclosure decisions to the illness experience for youth with chronic conditions: A qualitative study. *Journal of Health Psychology, 27*(3), 521-533. https://doi.org/10.1177/1359105320962242

Barriage, S., DiGiacomo, D. K., & Greenhalgh, S. P. (2022). Thinking beyond library and information science: Interdisciplinary inspiration for children and youth services curricula. *Journal of Education in Library & Information Science*, 63(1), 1-18. https://doi.org/10.3138/jelis-2020-0079

DiGiacomo, D. K., Greenhalgh, S. P., & **Barriage, S.** (2022). How students and principals understand and use ClassDojo: Emerging insights. *TechTrends, 66*(2), 172-184. https://doi.org/10.1007/s11528-021-00640-6

Barriage, S. (2021). Examining young children's information practices and experiences: A child-centered methodological approach. *Library & Information Science Research, 43*(3), 1-8. https://doi.org/10.1016/j.lisr.2021.101106

Barriage, S., Kitzie, V., Floegel, D., & Oltmann, S. M. (2021). Drag queen storytimes: Public library staff perceptions and experiences. *Children and Libraries, 19*(2), 14-22. https://doi.org/10.5860/cal.19.2.14

Woodgate, R. L., Tennent, P., & **Barriage, S.** (2020). Creating space for youth voice: Implications of youth disclosure experiences for youth-centered research. *International Journal of Qualitative Methods, 19*, 1-13. https://doi.org/10.1177/1609406920958974

Barriage, S., & Hicks, A. (2020). Mobile apps for visual research: Affordances and challenges for participant-generated photography. *Library & Information Science Research, 42*(3), 1-13. https://doi.org/10.1016/j.lisr.2020.101033

Woodgate, R. L., Tennent, P., **Barriage, S.**, & Legras, N. (2020). The lived experience of anxiety and the many facets of pain: A qualitative, arts-based approach. *Canadian Journal of Pain, 4*(1), 39-51. https://doi.org/10.1080/24740527.2020.1720501

Woodgate, R. L., Gonzalez, M., Demczuk, L., Snow, W. M., **Barriage, S.**, & Kirk, S. (2020). How do peers promote social inclusion of children with disabilities? A mixed methods systematic review. *Disability & Rehabilitation, 42*(18), 2553-2579. https://doi.org/10.1080/09638288.2018.1561955

Barriage, S., & Searles, D. K. (2019). "Okay okay okay, now the video is on": An analysis of young children's orientations to the video camera in recordings of family interactions. *Journal of Childhood Studies*, 44(3), 18-41. https://doi.org/10.18357/jcs00019172

Ray, A. E., Greene, K., Hecht, M. L., **Barriage, S.**, Miller-Day, M., Glenn, S. D., & Banerjee, S. C. (2019). An e-learning adaptation of an evidence-based media literacy curriculum to prevent youth substance use in community groups: Development and feasibility of REAL media. *Journal of Medical Internet Research: Formative Research, 3*(2), 1-11. https://doi.org/10.2196/12132

Barriage, S. (2018). Task-centered activities as an approach to data collection in research with children and youth. *Library & Information Science Research, 40*(1), 1-8. https://doi.org/10.1016/j.lisr.2018.01.001

Searles, D. K., & **Barriage, S**. (2018). "What does curious even mean do you know?": Orientations to word meanings in family interactions. *Journal of Pragmatics, 134*, 57-69. https://doi.org/10.1016/j.pragma.2018.06.013

Barriage, S. (2016). "Talk, talk and more talk": Parental perceptions of young children's information practices related to their hobbies and interests. *Information Research, 21*(3), paper 721. http://InformationR.net/ir/21-3/paper721.html.

Book Chapters

Kitzie, V., **Barriage, S.,** & Oltmann, S. M. (forthcoming). From research to practice: How studies of drag storytimes can inform an evidence-based toolkit for public libraries. In J. D. Phillips & J. Ruud (Eds.), *Censorship is a drag: LGBTQ materials and programming under siege in libraries*. Library Juice Press.

Barriage, S. (2016). The role of the union in promoting social justice. In U. Gorham, N. G. Taylor, & P. T. Jaegar (Eds.), *Perspectives on libraries as institutions of human rights and social justice* (pp. 231-243). Emerald Group.

McEachreon, P., & **Barriage, S.** (2016). Poverty and the public library: How Canadian libraries are serving the economically challenged. In E. S. Estep & N. F. Enright (Eds.), *Class and librarianship: Essays at the intersection of information, labor and capital* (pp. 129-152). Library Juice Press.

Other Publications

Dalmer, N. K., & **Barriage, S.** (2021). Introduction. *Library Trends, 70*(2), 73-77. https://doi.org/10.1353/lib.2021.0017 [Family Matters: Mapping Information Phenomena Within the Context of the Family special issue]

Barriage, S., Harger, E., & de la Peña McCook, K. (2016/2017). Union Library Workers blog: 2016 review. *Progressive Librarian,* (45), 135-169.

Barriage, S. (2016). 'A seat at the table': 2015 union review. *Progressive Librarian*, (44), 111-119.

Barriage, S. (2015). Showing solidarity: 2014 union review. *Progressive Librarian*, (43), 102-114.

Barriage, S. (2014). 'The union can't sit idly by:' 2013 union review. *Progressive Librarian*, (42), 123-136.

Barriage, S. (2013). 'Library workers will not be shushed': 2012 union review. *Progressive Librarian,* (41), 86-97.

McEachreon, P., & **Barriage, S.** (2012). Cultivating spaces for critical dialogue and collaborative action: The Progressive Librarians Guild - London, Ontario Chapter. *OLA Access,* 18(3), 17.

McEachreon, P., & **Barriage, S.** (2012). Improving social justice at the University of Western Ontario: Special collections at the Pride Library. *OLA Access,* 18(3), 22-23.

CONFERENCE PROCEEDINGS & PRESENTATIONS

Refereed Conference Proceedings

Barriage, S., Choi, H. J., Ray, A. E., Hecht, M. L., Greene, K., & Glenn, S. D. (2022). Exploring the relationship between youth information behavior, substance use, and substance use expectancies: A pilot study. In M. Smits (Ed.), *Lecture notes in computer science: Vol 13193. Information for a better world: Shaping the global future (*pp. 106-122). Springer. https://doi.org/10.1007/978-3-030-96960-8_8

Floegel, D., **Barriage, S.**, Kitzie, V., & Oltmann, S. M. (2020). Values, risks, and power influencing librarians' decisions to host drag queen storytime. *Proceedings of the Association for Information Science & Technology, 57*(1), 1-5. https://doi.org/10.1002/pra2.212

Barriage, S., & Searles, D. K. (2015). Astronauts and sugar beets: Young girls' information seeking in family interactions. *Proceedings of the Association for Information Science & Technology, 52*(1), 1-10. https://doi.org/10.1002 /pra2.2015.145052010027

Conference Papers

Barriage, S., Bloch, B. S., & Kitzie, V. (2024, June). *Drag storytimes and bibliographic invisibility: A comparative analysis of picture book subject metadata*. Paper presented at the Canadian Association of Information Science Conference.

Barriage, S., Byrd Fort, V., & Lawler, R. (2023, June). *Examining LGBTQ+ lead characters in picture books read during drag storytimes*. Paper presented at the Children's Literature Association Annual Conference, Bellevue, WA.

Greenhalgh, S. P., Di Giacomo, D., & **Barriage, S**. (2021, November). *ClassDojo and the conflation of educational technology platforms*. Paper presented at the Association for Educational Communications and Technology International Convention, Columbus, OH.

Barriage, S., Kitzie, V., Floegel, D., & Oltmann, S. M. (2021, April). *Public library staff perceptions of stakeholder support for drag queen storytimes*. Paper presented at the Libraries in the Digital Age Conference, Dubrovnik, Croatia.

Barriage, S., Kitzie, V., Floegel, D., & Oltmann, S. M. (2020, October). *"It's hard to see how these would be harmful to kids:" Public library staff perceptions of child development and drag queen storytime*. Paper presented at the Canadian Association of Information Science Conference.

Barriage, S., Choi, H. J., Ray, A. E., Hecht, M. L., Greene, K., & Glenn, S. D. (2020, April). *Exploring the relationship between youth information behavior, substance use, and substance use expectancies*. Paper presented at Kentucky Conference on Health Communication, Lexington, KY.

Radford, M., Floegel, D., **Barriage, S.**, & Houli, D. (2019, September). *"Alexa, where do babies come from?": Investigating children's practices with intelligent personal assistants*. Paper presented at the ALISE 2019 Annual Conference, Knoxville, TN.

Barriage, S., & Searles, D. K. (2017, November). *"Okay okay okay, now the video is on": An analysis of young children's orientations to the video camera in recordings of family interactions*. Paper presented at the 103rd National Communication Association Conference, Dallas, TX.

Barriage, S., & Searles, D. K. (2017, October). *"Just remember, we're on tape": When and how children orient to the video camera in recordings of family interactions*. Paper presented at Conceptualizing Children and Youth Conference, St. Catherine's, ON.

Searles, D. K., & **Barriage, S.** (2017, May). *Understanding and (mis)understanding: Word definitions in family interactions*. Paper presented at the Intersubjectivity in Action Conference, Helsinki, Finland.

Barriage, S., & Searles, D. K. (2016, April). *"Are you getting the video of me?": Examining children's orientations to the video camera in recordings of family interactions.* Paper presented at the Graduate Student Conference in Childhood Studies, Camden, NJ.

Searles, D. K., & **Barriage, S.** (2015, November). *"What does that mean?": Repairing young children's word (non)understanding in family interactions.* Paper presented at the 101st National Communication Association Annual Conference, Las Vegas, NV.

Searles, D. K., & **Barriage, S.** (2015, July). *"Daddy define inspired": Word definitions in family interactions*. Paper presented at the 14th International Pragmatics Conference, Antwerp, Belgium.

Barriage, S., & McEachreon, P. (2014, June). *Advocacy our way: A look at how Canadian public libraries are serving the economically challenged*. Paper presented at the Atlantic Provinces Library Association Conference, Moncton, NB.

Barriage, S., & McEachreon, P. (2014, June). *The Closet and Queer Graphica research collections*. Paper presented at the Atlantic Provinces Library Association Conference, Moncton, NB.

Goebel, N., & **Barriage, S.** (2013, June). *Measuring impact: Considering qualitative and quantitative feedback from human library books and readers*. Paper presented at International Conference on Qualitative and Quantitative Methods in Libraries, Rome, Italy.

Barriage, S. (2012, February). *Comic books, graphic novels, and pride: Marginalized collections in the academic library*. OCULA Lightning Strikes presentation at Ontario Library Association Super Conference, Toronto, ON.

Invited Talks

Barriage, S. (2023, October). *What do kids want from your library? Capturing the perspectives of children and youth*. Kentucky Young Adult and Children Conference.

Barriage, S., & Oltmann, S. M. (2021, April). *Drag queen storytimes: Library staff perspectives and experiences*. College of Communication and Information Research Seminar Series, Lexington, KY.

Barriage, S., Floegel, D., Kitzie, V., & Oltmann, S. M. (2020, January). *Diversity research update*. American Library Association Midwinter Meeting, Philadelphia, PA.

Barriage, S., Chu, S. K. W., Magee, R. M., & Meyers, E. M. (2019, October). *Envisioning the future of research with youth across international contexts*. International Incubator Session presented at 82nd Association for Information Science & Technology Annual Meeting, Melbourne, Australia.

Panels & Workshops

Oltmann, S. M., **Barriage, S.**, Greyson, D., & Vaughn, M. (2020, October). *Ideologically contentious research: Leaning on reflexivity and positionality to address uncomfortable disjunctures in information research*. Panel presented at the 83rd Association for Information Science & Technology Annual Meeting.

Barriage, S., DiGiacomo, D., & Greenhalgh, S. (2020, October). *Thinking beyond LIS: Interdisciplinary inspiration for youth services curricula*. Panel presented as part of the ALISE Youth Services SIG Panel, ALISE 2020 Annual Conference.

Barriage, S., Dalmer, N., Bowler, L., Greyson, D., Meyers, E. M., & Yip, J. C. (2019, April). *Family matters: Studying information phenomena within the context of the family*. Session for Interaction & Engagement presented at iConference 2019, Washington, DC.

Cahill, M., Morris, R., Agosto, D., Gavigan, K., & **Barriage, S.** (2019, April). *Playing around: Informing, including, and inspiring youth-centered information researchers*. Session for Interaction & Engagement presented at iConference 2019, Washington, DC.

Li, X., **Barriage, S.**, Todd, R., & Bowler, L. (2018, March). *Mini Maker Fest @ iConference '18*. Session for Interaction & Engagement presented at iConference 2018, Sheffield, United Kingdom.

Barriage, S., Buente, W., Greifeneder, E., Greyson, D., Kitzie, V., Morales, M., & Todd, R. (2016, October). *Ethical tensions in research: The influence of metatheoretical orientation on research ethics*. Panel presented at the 79th Association for Information Science & Technology Annual Meeting, Copenhagen, Denmark.

D'Elia, M.J., Oldham, R., & **Barriage, S**. (2011, April). *Innovation boot camp*. Workshop presented at Western New York/Ontario (WNY/O) ACRL Chapter Spring Conference, Jordan, ON.

Conference Posters & Visual Presentations

Barriage, S., DiGiacomo, D., & Li, X. (2020, October). *Development, learning, and equity in child- and youth-focused courses in ALA-accredited master's programs*. Poster presented at the ALISE 2020 Annual Conference, Pittsburgh, PA.

Barriage, S. (2019, September). *Examining the red thread of information in young children's interests: A child-centered approach to understanding information practices*. Poster presented at the ALISE 2019 Annual Conference, Jean Tague-Sutcliffe Doctoral Student Poster Competition, Knoxville, TN.

Barriage, S. (2019, September). *"I asked my mom a hundred times to put it on YouTube": Unboxing videos in early childhood*. Poster presented at the ALISE 2019 Annual Conference, Knoxville, TN.

Greene, K., Choi, H. J., Ray, A. E., Hecht, M. L., Glenn, S., **Barriage, S.**, Lyons, R., Miller-Day, M., & Banerjee, S. C. (2019, May). *Short term effects of the REAL media curriculum in a sample of 4-H youth*. Poster presented at the Society for Prevention Research 27th Annual Meeting, San Francisco, CA.

Barriage, S. (2018, February). *Young children's individual interests and information practices: Pilot study findings and lessons learned*. Poster presented at the ALISE 2018 Annual Conference, Denver, CO.

Barriage, S., Li, X., Lopatovska, I., & Mabbot, C. (2017, October). *Visual research methods with children and youth: Opportunities and challenges*. Visual presentation at the 80th Association for Information Science & Technology Annual Meeting, Washington, DC.

Barriage, S. (2017, January). *Picture books & PixStoris: A methodology for investigating young children's information experience*. Poster presented at the ALISE 2017 Annual Conference, Atlanta, GA.

Morales, M., & **Barriage, S**. (2016, June). *Readability of informed consent forms: Analysis and recommendations for development of consent forms for use with communities with limited or low literacy*. Poster presented at the Canadian Association of Information Science Conference, Calgary, AB.

Barriage, S. (2016, March). *Using child-centered methods to explore young children's information experience.* Poster presented at iConference 2016, Philadelphia, PA.

Barriage, S., & Searles, D. K. (2015, October). *"What does that mean?": Repairing young children's word (non)understanding in family interactions*. Poster presented at International Max Planck Research School Workshop on Perspectives on the Ontogeny of Mutual Understanding, Nijmegen, The Netherlands.

Barriage, S. (2014, November). *Parental perceptions of young children's information behavior related to free-time activities*. Poster presented at the 77th Association for Information Science & Technology Annual Meeting, Seattle, WA.

Goebel, N., & **Barriage, S**. (2013, July). *Considering the impact of a human library on lives and undergraduate research*. Poster presented at Evidence Based Library and Information Practice Conference, Saskatoon, SK.

Barriage, S., & McEachreon, P. (2012, October). *Special collections at the Pride Library: The Closet Collection and The Queer Graphica Collection*. Poster presented at Progressive Librarians Guild Symposium: Organize and Assemble II, Edmonton, AB.

Barriage, S., & McEachreon, P. (2012, June). *Special collections at the Pride Library: The Closet Collection and The Queer Graphica Collection*. Poster presented at Canadian Library Association National Conference and Trade Show, Ottawa, ON.

FUNDING & AWARDS

External Funding (Awarded)

2020 – 2025   Woodgate, R. L. (principal investigator), **Barriage, S.,** Bennet, M., Brownell, M., Martin, D., Balshaw, R., Edwards, J., Koltek, M., McDougall, A., McDougall, G., McPherson, A., Rocke, C., Snow, W., Thomsom, M., Werner, P., Wilson, M., Witt, J., Fontaine, R., Harper, C., Harper, J., Mayer, T., Middendorp, L., & Taylor, E. *Abinoonjees Nikanenim: Delivering mental health services to youth living in Island Lake Anishininew Nations*. Canadian Institutes of Health Research Project Grant. ($1,296,676)

2019 – 2023   Woodgate, R. L. (principal investigator), Ballantyne, M., **Barriage, S.**, Chartier, M., Edwards, M., Kirk, S., Keilty, K., Major, N., Rempel, G., Ripat, J., Stromquist, L., & Turnbull, L. *Designing a responsive and integrated model of respite care for families of children with complex care needs and conditions through patient-oriented research.* Canadian Institutes of Health Research project grant. ($458,999)

2019 – 2022   Woodgate, R. L. (principal investigator), **Barriage, S.**, Kirk, S., Katz, L., Martin, D., Synyshyn, M., & Warren, M. *Non-suicidal self-injury among youth: Perspectives of youth who self-harm, their families and service providers.* Canadian Institutes of Health Research project grant. ($539,324)

2019 – 2021   **Barriage, S**. (principal investigator), Floegel, D., Kitzie, V., & Oltmann, S. M. *Library staff and drag queen perspectives and decision-making about drag queen storytimes*. ALA Diversity Research Grant. ($2,500)

External Funding (Not Awarded)

2020 – 2026
(*not funded*)   Woodgate, R. L. (nominated principal investigator), Lange, B., Boydell, K. (co-principal investigators), Wilson, M., **Barriage, S.**, Wittmeier, K., Archibald, M., Ripat, J., Moola, F., Kirk, S., Warren, M., Martin, D., Malti, T., Witt, J., Horodecki, L., Katz, L., Bennett, M., Peters, C., Westley, F., Hatala, A., & McDougall, A. *Building inclusive societies in changing times for young people*. New Frontiers in Research Fund. ($15,125,000)

2020 – 2024
(*not funded*)   Woodgate, R. L. (principal investigator), Archibald, M., **Barriage, S.**, Gerhold, K., Kirk, S., Rabbani, R., Warren, M., Wittmeier, K., Buttimer, A., & Capan, S. *Understanding the experiences of anxiety in young people with chronic pain using arts-based methods.* Canadian Institutes of Health Research project grant. ($795,000)

2020 – 2023
(*not funded*)   **Barriage, S**. (principal investigator). *The role of public libraries in the STEM learning ecologies of young children*. IMLS Laura Bush 21st Century Librarian Early Career Development grant. ($313,937)

2020 – 2023
(*not funded*)   **Barriage, S**. (principal investigator), Oltmann, S. M., & Kitzie, V. *Messages and themes communicated communicated during drag queen storytimes*. IMLS National Leadership for Libraries grant. ($407,339)

Internal Funding (Awarded)

2023   **Barriage, S.** Inclusive Syllabi Project, Diversity, Equity, & Inclusion Committee, College of Communication & Information. ($500)

2021 – 2022   **Barriage, S.** (principal investigator). *JEDI storytimes in public libraries: An exploratory study*. College of Communication & Information Research Award. ($2,000)

2020 – 2021   **Barriage, S.** (principal investigator), & Oltmann, S. M. *Messages and themes communicated during drag queen storytimes*. College of Communication & Information Research and Creative Activities Program. ($5,000)

2019 – 2020   Greenhalgh, S. (principal investigator), DiGiacomo, D., & **Barriage, S.** *Platforms, pedagogies, and privacy: A study into the landscape of digital platform use in Kentucky public schools*. College of Communication & Information Research Award. ($2,000)

2016   **Barriage, S**. Department of Library & Information Science Dissertation Support Grant, School of Communication & Information, Rutgers University. ($1,000)

Internal Funding (Not Awarded)

2020
(*not funded*)   **Barriage, S.** (principal investigator), & deSouza, D. K. *Video-mediated family communication during the COVID-19 pandemic.* UK CURE COVID-19 Pilot Program, Core 3: Social Sciences. ($5,650)

Fellowships

2020   Summer Faculty Research Fellowship, College of Communication & Information, University of Kentucky ($5,000)

2017 – 2018   Graduate Fellow (Principal Investigators: Kathryn Greene & Michael Hecht), *Interactive technology for media literacy drug prevention in community groups, Phase II.* National Institutes of Health's National Institute on Drug Abuse. ($25,000)

2013 – 2014   Doctoral Fellow, School of Communication & Information, Rutgers University ($25,000)

Awards

2023	Practical, Methodological, or Theoretical Information & Learning Sciences Paper Award SIG InfoLearn, Association for Information Science & Technology
2023	Jesse H. Shera Award for Distinguished Published Research Library Research Round Table, American Library Association
2022	*Nominated,* Eli M. Oboler Memorial Award Intellectual Freedom Round Table, American Library Association
2021	O'Hair Early Career Faculty Award College of Communication & Information, University of Kentucky
2021	*Nominated*, Faculty Research Award College of Communication & Information, University of Kentucky
2018	Outstanding Graduating Doctoral Student in the Area of Information Science School of Communication & Information, Rutgers University
2017	Association for Library & Information Science Education/ProQuest Methodology Paper Competition
2017	Association for Library & Information Science Education/University of Washington Information School Youth Services Graduate Student Travel Award
2017	Outstanding Continuing Doctoral Student in the Area of Information Science School of Communication & Information, Rutgers University
2015	Outstanding Doctoral Practicum Poster Award School of Communication & Information, Rutgers University
2012	Ontario College and University Library Association Student Award

Scholarships & Other Funding

2018	TA/GA Professional Development Fund ($844)
2017	Graduate School New Brunswick Special Study Award ($1,700)
2017	TA/GA Professional Development Fund ($925)
2017	Graduate School New Brunswick Conference Travel Award ($250)
2016	Graduate School New Brunswick Conference Travel Award ($300)
2016	TA/GA Professional Development Fund ($1,415)
2016	TA/GA Professional Development Fund ($700)
2015	TA/GA Professional Development Fund ($1,517)
2015	School of Communication & Information Research Methods Training Funding ($1,995)
2014 – 2017	School of Communication & Information Teaching Assistantship ($25,000/annum)

TEACHING & ADVISING

School of Information Science, University of Kentucky

Instructor of Record, Graduate Courses

- LIS 602 Knowledge Organization
- LIS 616 Information Behavior of Children & Youth
- LIS 690 Research Methods for Librarians

- LIS 695 Independent Study
    - Fall 2020: Katharine Grafelman (Inclusive Library Programming for Children 0-5 Years of Age)
- LIS 672 Practicum
    - Fall 2021: Reah Kelly (Warren County Public Library)
    - Spring 2022: Kaylee McMunn (Special Collections Research Center, University of Kentucky Libraries)
    - Fall 2022: Jessica Buckey (Morris Jeff Community School); Sarah Slezak (Avon Grove Intermediate School Library)
    - Spring 2023: Kaylee McMunn (Special Collections Research Center, University of Kentucky Libraries)
    - Spring 2024: Ashley Chestnut (Copperas Cove Public Library)
- CI 700 Directed Reading in Communication
    - Spring 2023: Christopher Miller (Readings in Information Behavior, Practices & Literacy)
- CI 781 Directed Study in Communication
    - Fall 2023: Christopher Miller (Information Practices & Literacy of Undergraduate Students Encountering Materiality in the Classroom)

Guest Lectures

Fall 2023   "Methodology for Studying Young Children's Information Practices," in *Qualitative Methods* (doctoral level course), Dr. Kyra Hunting, University of Kentucky.

Spring 2021   "'App'lying Mobile Technology to Visual Research Methods: Mobile Apps for Participant-Generated Photography" with Alison Hicks in *Visual Methods Seminar* (doctoral level course), Dr. Annemaree Lloyd, University College London.

Fall 2020   "'Nothing is Bad About Learning Something New': Young Kids' Interest-Driven Information Practices," in *Program & Service for Children* (master's level course), Dr. Xiaofeng Li, Clarion University.

Fall 2019   "'Nothing is Bad About Learning Something New': Young Kids' Interest-Driven Information Practices," in *Program & Service for Children* (master's level course), Dr. Xiaofeng Li, Clarion University.

Member, Dissertation Committee

2023 –   Christopher Miller, Doctor of Philosophy in Communication, University of Kentucky

School of Communication & Information, Rutgers University

Instructor of Record, Graduate Courses

- 17:610:510 Human Information Behavior

Instructor of Record, Undergraduate Courses

- 04:547:340 Gender & Technology

Teaching Assistant, Undergraduate Courses

- 04:189:103 Information Technology & Informatics
- 04:547:220 Retrieving & Evaluating Electronic Information
- 04:547:340 Gender & Technology

Professional Development

2017 - 2018   Graduate Fellow, Rutgers Academy for the Scholarship of Teaching & Learning

Spring 2017   Introduction to Online and Hybrid Teaching non-credit course

Fall 2016	Designing Your Own Course non-credit course
Spring 2016	Introduction to College Teaching non-credit course
2016	Certificate of participation, Preparing for the Professoriate workshop series
2016	Certificate of participation, Teaching with Technology workshop series

SERVICE

Service to the Profession

Editorial Board

2024 –	Associate Editor, *Library & Information Science Research*
2021 –	Editorial Board member, *Library Quarterly*
2019 – 2021	Special issue guest editor, *Library Trends* ("Family Matters: Mapping Information Phenomena Within the Context of the Family")

Reviewing

2022, 2024	Institute of Museum and Library Services grant proposals
2016 –	ALISE Annual Conference, ASIS&T Annual Meeting, Canadian Association for Information Science Annual Conference, iConference, Information Seeking in Context conference, Libraries in the Digital Age conference, *Children & Libraries, Health Education & Behavior, Information and Learning Sciences, International Journal of Qualitative Methods, Journal of Children & Media, Journal of Documentation, Journal of Librarianship & Information Science, Journal of the Association for Information Science & Technology, Library Trends, New Media & Society*

Professional Associations

American Library Association

2023 – 2024	Mentor, Library Research Round Table Virtual Mentorship Program
2019 – 2020	Member, Young Adult Library Services Association's Encouraging LIS and iSchools to Include Equity, Diversity, and Inclusion Plan Elements in Curricula task force

Association for Information Science & Technology

2023 – 2024	Chair, Awards & Honors Committee
2022 – 2023	Vice-Chair, Awards & Honors Committee
2021 – 2023	Jury Chair, Best JASIST Paper Award
2022	Reviewer, SIG USE Best Information Behavior Conference Poster Award
2020 – 2021	Co-Chair, SIG USE Symposium
2018 – 2020	Co-Chair, SIG USE Awards Committee
2019	Co-presenter, "'App'lying mobile technology to visual research methods: Mobile apps for participant-generated photography" ASIS&T Webinar
2017 – 2018	Member, SIG USE Awards Committee
2016 – 2019	Membership Officer, SIG VIS

Association for Library & Information Science Education

2022 – 2023	Chair, ALISE/ProQuest Methodology Paper Competition Committee

2021 – 2022	Member, ALISE/ProQuest Methodology Paper Competition Committee
2022 – 2023	Reviewer, ALISE/University of Washington Information School Youth Services Graduate Student Travel Award
2020 – 2021	Co-chair, ALISE 2021 Conference Works in Progress Showcase
2020	Judge, ALISE/Jean Tague-Sutcliffe Doctoral Student Research Poster Competition
2019 – 2020	Member, Excellence in Teaching Award Committee

<u>Canadian Association for Information Science</u>

| 2017 – 2018 | Co-organizer, Canadian Association of Information Science conference doctoral forum |

Service to the University of Kentucky

School of Information Science

2024 –	Faculty Advisor, American Library Association Student Chapter
2023 –	Member, SIS Curriculum Committee
2023 –	Member, LIS Planning Committee
2021 – 2023	Member, LIS ALA Accreditation Committee
Spring 2023	Member, LIS Strategic Planning Committee
Spring 2023	Member, LIS Final Exam Committee
2022 – 2023	Convener, SIS Executive Committee
2022 – 2023	Member, LIS Admissions Committee
Spring 2022	Member, LIS Final Exam Committee
2021 – 2022	Convener, LIS Planning Committee
2020 – 2022	Member, SIS Executive Committee
Summer 2021	Member, LIS Final Exam Committee
Spring 2021	Member, LIS Final Exam Committee
2019 – 2021	Member, LIS Planning Committee
Spring 2020	Member, LIS Final Exam Committee

College of Communication & Information

2024 –	Member, Faculty Council (elected)
Fall 2023	Member, Faculty Council (elected)
2020 – 2022	Member, Diversity, Equity & Inclusion Committee

University of Kentucky

Spring 2023	Reviewer, University of Kentucky Education Abroad Scholarships
Fall 2022	Reviewer, University of Kentucky Education Abroad Scholarships
Spring 2022	Reviewer, University of Kentucky Education Abroad Scholarships
Spring 2022	Reviewer, UNITE Community Engagement Pilot Grants

Service to Rutgers University

2018   Session Leader, Classroom Pace
              Rutgers Academy for the Scholarship of Teaching & Learning, School of Graduate Studies, Rutgers
              University

2018   Workshop Leader, Strategies for Dealing with Controversial Topics
              Teaching Assistant Project, School of Graduate Studies, Rutgers University

2017   Session Leader, Social Sciences Teaching Assistant Orientation
               School of Graduate Studies, Rutgers University

2015 – 2017   Discussion Group Facilitator, International Teaching Assistant Orientation
               School of Graduate Studies, Rutgers University

2014 – 2017   Doctoral Student Peer Mentor
              School of Communication & Information, Rutgers University

2014 – 2015   Treasurer, Doctoral Student Association
              School of Communication & Information, Rutgers University

Service to University of Alberta

2012 – 2013   Annual Theme Committee
              Augustana Campus, University of Alberta

2012, 2013   Library Student Award for Library Research Committee
              Augustana Campus, University of Alberta

2012   Teaching Faculty Award for Support of Information Literacy Committee
              Augustana Campus, University of Alberta