

RENEE KAUFMANN

UNIVERSITY OF KENTUCKY

College of Communication and Information

School of Information Science

Lexington, KY 40506

Renee.Kaufmann@uky.edu

Updated: August 1, 2024

EDUCATION

PH.D., UNIVERSITY OF KENTUCKY, COMMUNICATION (AUGUST 2014)

Primary Areas: Instructional Communication, Communication Technology

GRADUATE CERTIFICATE IN DISTANCE LEARNING, UNIVERSITY OF KENTUCKY (MAY 2013)

Distance Learning Development and Implementation, College of Education

M.A., UNIVERSITY OF KENTUCKY, COMMUNICATION (AUGUST 2011)

Primary Areas: Instructional and Interpersonal Communication

B.S., OHIO UNIVERSITY, EDUCATION (JUNE 2004)

Primary Area: Middle Childhood Education

ACADEMIC APPOINTMENTS

ACTING ASSOCIATE DEAN OF GRADUATE PROGRAMS IN COMMUNICATION, (2024 - PRESENT)

College of Communication and Information, University of Kentucky

ASSISTANT DEAN OF GRADUATE PROGRAMS IN COMMUNICATION, (2023 - 2024)

College of Communication and Information, University of Kentucky

H. LESTER REYNOLDS ENGINEERING PROFESSORSHIP, (2022 - PRESENT)

College of Engineering, University of Kentucky

ASSOCIATE PROFESSOR | FULL GRADUATE FACULTY, (2021 - PRESENT)

College of Communication and Information, School of Information Science, University of Kentucky

ASSISTANT PROFESSOR | ASSOCIATE GRADUATE FACULTY, (2016 - 2021)

College of Communication and Information, School of Information Science, University of Kentucky

ASSISTANT PROFESSOR | ASSESSMENT COORDINATOR, (2015 - 2016)

School of Humanities and Social Sciences, Dept. of Communication Studies, Indiana University East

GRADUATE TEACHING ASSISTANT, (2009 - 2014)

College of Communication and Information, University of Kentucky

SCHOLARLY PRODUCTIVITY

EDITED BOOK

Frisby, B. N. & Kaufmann, R. (2025). Eds. Teaching Communication Series: Pedagogical Resources, Volume IV. Cognella: New York.

REFERRED JOURNAL ARTICLES

- Vallade, J. I., Kaufmann, R., Martin, J. C., & Frisby, B. N. (preliminary acceptance). Communication about ai tools in college coursework: A longitudinal investigation on student perceptions, attitudes, intentions, and behaviors. *Communication Education*.
- LeRoy, L. S., Kaufmann, R., & Lane, D. R. (in press). Webcams and technostress: The complicated web of amplified online learning, webcam use, and technostress during COVID 19. *Interactive Learning Environments*. Advanced online publication.
<https://doi.org/10.1080/10494820.2023.2214815>
- *Kaufmann, R. (2024). Journal of Communication Pedagogy's volume 8 editor's note: Never stop learning. *Journal of Communication Pedagogy*, 8, 1-2. <https://doi.org/10.31446/JCP.2024.1.01>
(*not peer-reviewed)
- LeRoy, L. S. & Kaufmann, R. (2024). Identifying student motivations for webcam use in online courses. *Interactive Learning Environments*, 32(4),1204-1218.
<https://doi.org/10.1080/10494820.2022.2115516>
- Spence, P. R., Kaufmann, R., Lachlan, K., Lin, X., & Spates, S. A. (2024). Examining perceptions and outcomes of ai versus human course assistant discussions in the online classroom, *Communication Education*, 73(2), 121-142. <https://doi.org/10.1080/03634523.2024.2308832> .
- Spence, P. R., Kaufmann, R., Lachlan, K., Lin, X., & Spates, S. A. (2023). Extending the understanding of online discussions: A replication of online students' perceptions of identity and helper heuristics. *Communication Education*, 72(4), 367-381. <https://doi.org/10.1080/03634523.2023.2169315>
- *Kaufmann, R. (2023). Journal of Communication Pedagogy's volume 7 editor's note: Sharing is caring. *Journal of Communication Pedagogy*, 7, 1-2. <https://doi.org/10.31446/JCP.2023.1.01>
(*not peer-reviewed)
- Vallade, J. I., Tristan, A., & Kaufmann, R. (2023). Highlighting the intersectional experiences of students of color: A mixed methods examination of instructor (mis)behavior. *Communication Education*, 72(2).168-186. <https://doi.org/10.1080/03634523.2023.2169727>
- Spence, P. R., Lachlan, K., & Kaufmann, R. (2023). Testing the impact of masking identity in news accounts on perceptions of organizations and risks. *Electronic News*, 17(1), 19-39.
<https://doi.org/10.1177/19312431221134722>
- Kaufmann, R. & Vallade, J. I. (2022). Exploring connections in the online learning environment: student perceptions of rapport, climate, and loneliness. *Interactive Learning Environments*, 30 (10), 1794-1808. <https://doi.org/10.1080/10494820.2020.1749670>
- Kaufmann, R. & Vallade, J. I. (2022). Forum: Maximizing the student experience: Moving forward with online learning. *Communication Education*, 71(2), 152-154.
<https://doi.org/10.1080/03634523.2021.2022730>
- Lin, X., Kaufmann, R., Spates, S. A., Lachlan, K., & Spence, P. R. (2022). Exploring students' perceptions of identity and helper heuristics in the online classroom discussion board. *Communication Education*, 71(2), 108-124. <https://doi.org/10.1080/03634523.2021.1957138>
- Vallade, J. I., Kaufmann, R., & Frey, T. K. (2022). Examining motivation in turbulent times: A self-determination theory replication. *Basic Course Communication Annual*, 34, 1-7.
Retrieved from: <https://ecommons.udayton.edu/bcca/>
- Burns, C. S., Kaufmann, R., & Limperos, A. (2021) "Mixed findings in directly replicated experimental studies on fake news." *First Monday*, 26(12). <https://doi.org/10.5210/fm.v26i12.11774>.

- Greenhalgh, S., Nnagboro, C., **Kaufmann, R.**, & Gretter, S. (2021). Academic, social, and cultural learning in the French #bac2018 Twitter hashtag. *Educational Technology Research & Development*, 69, 1835–1851. <https://doi.org/10.1007/s11423-021-10015-6>
- ***Kaufmann, R.**, Vallade, J. I. & Frisby, B. N. (2021). Memorable messages in times of uncertainty: Communicative strategies to encourage motivation and connection. *Communication Education*, 70(3), 288-306. <https://doi.org/10.1080/03634523.2021.1904144>
 *This article was highlighted in the National Communication Association's online publication *Spectra, Communication Currents*.
 Retrieve from: https://www.natcom.org/communication-currents/instructors-messages-offered-much-needed-support-students-during-covid-19?fbclid=IwAR20-oD57RDSJzImCfHIm-X8BOoiU2KaRv8-s03tIM4G_rbHxnrOX4UNZ_0
- Vallade, J. I., & **Kaufmann, R.** (2021). Instructor misbehavior and student outcomes: Replication and extension in the online classroom. *Journal of Research on Technology Education*, 53(2), 206-222. <https://doi.org/10.1080/15391523.2020.1766389>
- Vallade, J. I., **Kaufmann, R.**, Frisby, B. N., & Martin, J. C. (2021). Technology acceptance model: Investigating students' intentions toward adoption of immersive 360° videos for public speaking rehearsals. *Communication Education*, 70(2), 127-145. <https://doi.org/10.1080/03634523.2020.1791351>
- Kaufmann, R.** & Vallade, J. I. (2021). Online student perceptions of their communication preparedness. *eLearning and Digital Media*, 19 (1), 86-104. <https://doi.org/10.1177/1367549417708437>
- Spates, S. A., **Kaufmann, R.**, Lin, X., Lachlan, K. A., & Spence, P. R. (2020). I don't care about who you are, but what you are doing for me?: Examining perceptions of helpful comments and identity in discussion posts. *Southern Communication Journal*, 85(3), 155-165. <https://doi.org/10.1080/1041794X.2020.1770319>
- Kaufmann, R.** (2020). Negative instructor communication behaviours: Exploring associations between instructor misbehaviours and the classroom learning environment. *Learning Environments Research*, 23(2), 185-193. <https://doi.org/10.1007/s10984-019-09297-8>
- Kaufmann, R.** & Cooper, T. (2020). Workshops, training sessions, and mentoring...oh, my!: On-boarding strategies based on ten years of experience. *Journal of Faculty Development*, 34(1), 53-58.
- Frisby, B. N., **Kaufmann, R.**, Vallade, J. I., Frey, T. K., & Martin, J.C. (2020). Using virtual reality for speech rehearsals: An innovative instructor approach to enhance student public speaking efficacy. *Basic Communication Course Annual*, 32, online article 6, 59-78.
 Retrieve from: <https://ecommons.udayton.edu/bcca/vol32/iss1/6>
- Vallade, J. I., **Kaufmann, R.**, & Frey, T. K. (2020). Facilitating students' motivation in the basic communication course: A self-determination theory perspective. *Basic Communication Course Annual*, 32, online article 9, 124-147.
 Retrieve from: <https://ecommons.udayton.edu/bcca/vol32/iss1/9>
- Aldrich, R. S. & **Kaufmann, R.** (2019). "Don't stop the music:" Developing creative and critical thinking skills. *Carolinas Communication Annual*, XXXV, 134-139.
 Retrieve from: <https://carolinascommunication.files.wordpress.com/2019/09/2019-carolinas-communication-annual-xxxv.pdf>
- Lin, X., **Kaufmann, R.**, Spence, P. R., & Lachlan, K. A. (2019). Agency cues in online comments: Exploring their relationship with anonymity and frequency of helpful posts. *Southern Communication Journal*, 84 (3), 183-195. <https://doi.org/10.1080/1041794X.2019.1584828>

- Kaufmann, R. & Buckner, M. M.** (2019). Revisiting 'power in the classroom': Exploring online learning and motivation to study course content. *Interactive Learning Environments*, 27(3), 402-409. <https://doi.org/10.1080/10494820.2018.1481104>
- Frisby, B. N., Vallade, J. I. & **Kaufmann, R.** (2019). Cross-disciplinary curricular connections between communication and STEM: A case for a tailored basic course experience. *Basic Communication Course Annual*, 31, online article 12, 172-176. Retrieve from: <https://ecommons.udayton.edu/bcca/vol31/iss1/12>
- Sutton, J. N. & **Kaufmann, R.** (2018). That's a myth! Teaching about disaster myths through experiential learning. *International Journal of Mass Emergencies and Disasters*, 39(3), 287-296. Retrieve from: <http://ijmed.org/issues/>
- Sutton, J. N. & **Kaufmann, R.** (2018). Designing imminent threat messages for an unfamiliar hazard. *Communication Teacher*, 32(4), 215-219. <https://doi.org/10.1080/17404622.2017.1372608>
- Kaufmann, R. & Tatum, N. T.** (2018). Examining direct and indirect effects of classroom procedural justice on online students' willingness to talk. *Distance Education*, 39(3), 369-385. <https://doi.org/10.1080/01587919.2018.1476838>
- Frisby, B. N., Sexton, B. T., Buckner, M. M., Beck, A. C., & **Kaufmann, R.** (2018). Peers and instructors as sources of distraction from a cognitive load perspective. *International Journal for the Scholarship of Teaching and Learning*, 12(2), online article 10, 1-11. Retrieve from: <https://digitalcommons.georgiasouthern.edu/ij-sotl/>
- *Vallade, J. I. & **Kaufmann, R.** (2018). Investigating instructor misbehaviors in the online classroom. *Communication Education*, 67(3), 363-381. <https://doi.org/10.1080/03634523.2018.1467027>
***This article was highlighted in the National Communication Association's "Teaching and Learning" section.** Retrieve from: <https://www.natcom.org/academic-professional-resources/teaching-and-learning/classroom/online-learning-resources>
- Kaufmann, R. & Tatum, N. T.** (2017). Forum: Do we know what we think we know? On the importance of replication in instructional communication research. *Communication Education*, 66(4), 479-481. <https://doi.org/10.1080/03634523.2017.1342849>
- Kaufmann, R. & Frisby, B. N.** (2017). Dimensions of instructor disclosure: Implications for rhetorical and relational goals of instruction. *Communication Research Reports*, 34(3), 221-229. <https://doi.org/10.1080/08824096.2017.1286469>
- Strawser, M. G., Frisby, B. N. & **Kaufmann, R.** (2017). Universal adaptation: The need to enhance accessibility in the basic course. *Basic Communication Course Annual*, 29, online article 10, 90-97. Retrieve from: <http://ecommons.udayton.edu/bcca/vol29/iss1/10>
- Kaufmann, R., Buckner, M. M., & Ledbetter, A. M.** (2017). Having fun on Facebook?: Mothers' enjoyment as a moderator of mental health and Facebook use. *Health Communication*, 32(8), 1014-1023. <https://doi.org/10.1080/10410236.2016.1196513>
- Frisby, B. N., **Kaufmann, R., & Beck, A. C.** (2016). Mediated group development and dynamics: An examination of video chatting, Twitter, and Facebook in group assignments. *Communication Teacher*, 30(4), 215-227. <https://doi.org/10.1080/17404622.2016.1219038>
- ***Kaufmann, R., Sellnow, D. D., & Frisby, B. N.** (2016). The development and validation of the online learning climate scale (OLCS). *Communication Education*, 65(3), 307-321. <https://doi.org/10.1080/03634523.2015.1101778>
***This article was highlighted in the National Communication Association's online publication Spectra, Communication Currents.** Retrieve from: <http://www.natcom.org/CommCurrentsArticle.aspx?id=7002>

- Strawser, M. G., Buckner, M. M., & Kaufmann, R. (2015). Design and delivery: Embracing instructor responsibility in the online communication course. *Florida Communication Journal*, 43(2), 119-125.
- Limperos, A. M., Buckner, M. M., Kaufmann, R., & Frisby, B. N. (2015). Online teaching and technological affordances: An experimental investigation of the impact of modality and clarity on perceived and actual learning. *Computers and Education*, 9, 1-9.
<https://doi.org/10.1016/j.compedu.2014.12.015>
- Kaufmann, R. & Buckner, M. M. (2014). To connect or promote?: An exploratory examination of Facebook pages dedicated to moms. *Computers in Human Behavior*, 35, 479-482.
<https://doi.org/10.1016/j.chb.2014.02.030>
- Frisby, B. N., Mansson, D. H., & Kaufmann, R. (2014). The cognitive learning measure: A three-study examination of validity. *Communication Methods and Measures*, 8, 163-176.
<https://doi.org/10.1080/19312458.2014.903389>
- Kaufmann, R. & Lane, D. R. (2014). Examining communication privacy management in the middle school classroom: Perceived gains and consequences. *Educational Research*, 56, 13-27.
<https://doi.org/10.1080/00131881.2013.874145>
- Kaufmann, R., Simpson, S. B., & Beckner, B. N. (2014). We've got a situation here: Discussion of sexual behaviors on MTV's Jersey Shore. *Texas Speech Communication Journal*, 38(1), 71-83.
- Kaufmann, R. & Frisby, B. N. (2013). Let's connect: Using adobe connect to foster group collaboration in the online classroom. *Communication Teacher*, 27(4), 230-234.
<https://doi.org/10.1080/17404622.2013.798014>

REFERRED CONFERENCE PAPER PROCEEDINGS

- Wilson, S. & Kaufmann, R. (2020, June). Learning to talk the talk – Preparing students for success during internships through communication workshops. Paper proceeding presented and published at the American Society for Engineering Education (ASEE).
- Wilson, S. & Kaufmann, R. (2020, June). Communication Expectations to Industry Realities. Paper proceeding presented and published at the American Society for Engineering Education (ASEE). Educational Research and Methods Division.
- Burns, C. S., & Kaufmann, R. (2019, September). How the presentation of metadata of a news article influences perceptions of fake news. Paper proceeding presented and published for the Association for Library and Information Science Education (ALISE).

BOOK CHAPTERS

- Kaufmann, R. (2024). Student Essay: "Love and greed: It is all about the Weeds." In D. D. Sellnow and T.G. Endres (Eds.). *The Rhetorical Power of Popular Culture: Considering Mediated Texts* (4th ed.). Thousand Oaks, CA: Sage. ISBN-13: 978-1071851548
- Kaufmann, R. & Sellnow, D. D. (2022). "Chapter 14: Instructional communication, technology, and the online learning environment: What next? – Pedagogy of renewal." In M. L. Houser and A. M. Hosek (Eds.). *The Handbook of Instructional Communication: Rhetorical and Relational Perspectives 3rd Edition*. *Invited Book Chapter, (referred) ISBN: 9798765706985
- Sellnow, D. D. & Kaufmann, R. (2022). "Chapter 13: Instructional communication, technology, and the online learning environment: Then and now." In M. L. Houser and A. M. Hosek (Eds.). *The Handbook of Instructional Communication: Rhetorical and Relational Perspectives 3rd Edition*. *Invited Book Chapter, (referred) ISBN: 9798765706985

- Strawser, M. G. & Kaufmann, R. (2020). Intergenerational learning styles, instructional design strategy and learning efficacy. In Hai-Jew (Ed.). *Form, Function, and Style in Instructional Design*, pp. 40-51. 10.4018/978-1-5225-9833 (referred)
- Vallade, J. I., Kaufmann, R., & Odenweller, K.G. (2019). "Case 13: #mommywars: Exploring group membership, social support, and conflict among subgroups of mothers on Facebook." In J. Mazer (Ed.). *Communication and Social Media*. Oxford University Press. (referred)
- Strawser, M. G., Kaufmann, R., & Buckner, M. M. (2018). "Online training tools in an interconnected world." In J.D. Wallace and D. Becker (Eds.). *The Handbook of Communication Training: A Framework for Assessing and Developing Competence*. New York, NY: Taylor & Francis. ISBN: 978-1-1387-3652-8 (referred)
- Strawser, M. G., Kaufmann, R., & Lee, D. G. (2018). "The turning tide: Transformative student experiences in higher education." In M. G. Strawser (Ed.). *Transformative student experiences in higher education: Meeting the needs of the 21st century student and modern workplace*. Lanham, MD: Lexington Books. ISBN: 978-1-4985-6065-8
- Kaufmann, R., Tatum, N. T., & Frey, T. K. (2017). "Current tools and trends of new media, digital pedagogy, and instructional technology." In M. G. Strawser (Ed.). *New Media and Digital Pedagogy*. Rowman and Littlefield. ISBN-13: 978-1498548519, ISBN-10: 1498548512. *Invited Book Chapter, (referred)
- Sellnow, D. D. & Kaufmann, R. (2017). "Instructional communication and the online learning environment: Then, now, and next." In M. L. Houser and A. M. Hosek (Eds.). *The Handbook of Instructional Communication: Rhetorical and Relational Perspectives* (2nd ed.). New York, NY: Routledge. ISBN: 9781138729445. *Invited Book Chapter, (referred)
- Aldrich, R. S., Kaufmann, R., & Rybas, N. (2017). "Fostering effective communication in online courses." In R. Alexander (Ed.). *Best Practices in Online Teaching and Learning Across Academic Disciplines*. Fairfax, VA: George Mason University Press. *Invited Book Chapter, (referred)
- Kaufmann, R. (2017). Student Essay: "Love and greed: It is all about the Weeds." In D. D. Sellnow (Ed.). *The Rhetorical Power of Popular Culture: Considering Mediated Texts* (3rd ed.). Thousand Oaks, CA: Sage. ISBN-10: 1506315216; ISBN-13: 978-1506315218.
- Kaufmann, R. (2013). Student Essay: "Love and greed: It is all about the Weeds." In D. D. Sellnow (Ed.). *The Rhetorical Power of Popular Culture: Considering Mediated Texts* (2nd ed.). Thousand Oaks, CA: Sage. pp. 84-93. ISBN-10:1452229953.

TEACHING PUBLICATIONS

- Kaufmann, R. (2015). eTools: Using eduCanon in the classroom. National Communication Association Website, Using Technology in the Classroom with NCA's eTools: <https://www.natcom.org/eTools/>
- Kercsmar, S. & Kaufmann, R. (Eds.) (2012). *Composition and Communication Workbook: Multimodal Communication Fundamentals* (2nd Ed.). Cincinnati, OH: Cengage. ISBN 10: 1285119398; ISBN 13:9781285119397
- Kercsmar, S. & Kaufmann, R. (Eds.) (2011). *Composition and Communication Workbook: Integrating Oral, Written, and Visual Literacy* (1st Ed.). Cincinnati, OH: Cengage. ISBN 10: 1133690947; ISBN 13: 9781133690948

REFERRED CONFERENCE PRESENTATIONS

Kaufmann, R., Vallade, J. I., Frisby, B. N., & Martin, J. C. (accepted). "It's not allowed:" Student recollections of instructor policies and communication about generative AI use in the classroom. Paper presented to the National Communication Association, New Orleans, LA. *Instructional Development Division*.

***Top Four Paper Panel**

Vallade, J. I., Kaufmann, R., Martin, J. C., & Frisby, B. N. (accepted). Generative AI in college coursework: A longitudinal investigation of instructor communication and student plagiarism. Paper presented to the National Communication Association, New Orleans, LA. *Instructional Development Division*.

Frisby, B. N., Martin, J. C., Vallade, J. I., & Kaufmann, R. (accepted). "It would just show the teachers don't care:" Exploring student perceptions of basic communication course and instructor value in the AI era. Paper presented to the National Communication Association, New Orleans, LA. *Basic Communication Course Division*.

***Top Paper Panel**

Spence, P. R., Kaufmann, R., Lachlan, K., Lin, X., & Spates, S. A. (2024, March). Examining Perceptions and Outcomes of AI versus Human Course Assistant Discussions in the Online Classroom. Paper presented to the Central States Communication Association, Grand Rapids, MI. *Communication Technology Division*.

***Top Three Paper Panel**

Kaufmann, R. (2023, November). Responding to paper panel titled: "Freedom and Responsibility: Considering Climate, Culture, and Connection in Online Communication Classrooms." Presented at the annual conference of the National Communication Association, National Harbor, MD. *Instructional Development Division*.

Spence, P. R., Kaufmann, R., Lachlan, K. A., Lin, X., & Spates, S. A., (2023, March). Lending a helping hand in discussion boards: A replication of online students' perceptions of identity and helper heuristics. Presented at the annual conference of the Central States Communication Association, St. Louis, MO. *Communication Theory Division*.

***Em Griffin Top Paper Award**

Vallade, J. I., Tristan, A., & Kaufmann, R. (2023, March). Highlighting the intersectional experiences of students of color: A mixed methods examination of instructor (mis)behavior. Presented at the annual conference of the Central States Communication Association, St. Louis, MO. *Communication Education Division*.

LeRoy, L., Kaufmann, R., & Lane, D.R. (2023, March). Webcams and Technostress: The Complicated Web of Amplified Online Learning, Webcam Use, and Technostress During COVID 19. Presented at the annual conference of the Central States Communication Association, St. Louis, MO. *Communication Technology Division*.

***Top Faculty Paper Panel**

Spence, P. R., Lachlan, K., & Kaufmann, R. (2022, November). "They must have something to hide:" Testing the impact of identity masking in news on perceptions of organizations and risks. Paper presented at the to the annual conference of the National Communication Association, New Orleans, LA. *Applied Communication Division*.

LeRoy, L. & Kaufmann, R. (2022, May). Camera on? Camera off? Motivations for student webcam use in hybrid and synchronous online courses. Paper accepted to the annual conference of the International Communication Association, Paris, France. *Instructional Development Division*.*

****Top Student-led Paper***

Kaufmann, R. (2022, April). Panel presentation: Preparing manuscripts for journal submissions: Lessons from former and current editors and editorial administrators for CSCA journals. Presented at the annual conference of the Central States Communication Association, Madison, WI. Communication Theory Division.

Lin, X., **Kaufmann, R.**, Spates, S. A., Lachlan, K. A., & Spence, P. R. (2021, November). Exploring students' perceptions of identity and helper heuristics in the online classroom discussion board. Paper accepted to the annual conference of the National Communication Association, Seattle, WA. Instructional Development Division.*

****Top Paper***

Kaufmann, R. (2021, November). Research Teams: A path to renew and transform instructional scholarship and pedagogy. Panel accepted to the annual conference of the National Communication Association, Seattle, WA. Instructional Development Division.

***Not presented; did not attend conference due to COVID-19*

Kaufmann, R., Vallade, J. I. & Frisby, B. N. (2021, November). Renewing motivation and connection: The impact of memorable messages in times of uncertainty. Paper accepted to the annual conference of the National Communication Association, Seattle, WA. Instructional Development Division.

***Not presented; did not attend conference due to COVID-19*

Kaufmann, R. (2020, November). Finding the crossroads between agriculture, business, communication, and medicine when translating applied research. Panel presented to the annual conference of the National Communication Association, Indianapolis, IN. Applied Communication Division, Virtual Presentation.

Vallade, J. I. & **Kaufmann, R.** (2020, November). The development and validation of the online instructor misbehaviors scale. Paper submitted to the annual conference of the National Communication Association, Indianapolis, IN. Instructional Development Division.*

**This paper was not presented at the conference*

Nnagboro, C., Greenhalgh, S., & **Kaufmann, R.** (2020, November). Exploring student use of twitter to express dissent about the #bac2018. Paper presented to the annual conference of the National Communication Association, Indianapolis, IN. Instructional Development Division, Virtual Presentation.

Kaufmann, R. & Vallade, J. I. (2020, November). We need to move courses online ASAP: Providing faculty professional development and support for online instruction during a crisis. Panel presented to the annual conference of the National Communication Association, Indianapolis, IN. Instructional Development Division, Virtual Presentation.

Vallade, J. I., **Kaufmann, R.**, Frisby, B. N., Frey, T. K., Martin, J. C., & Tristan, A. (2020, November). Students' attitudes and intentions toward the adoption of virtual reality in public speaking rehearsals. Paper presented to the annual conference of the National Communication Association, Indianapolis, IN. Human Communication and Technology Division, Virtual Presentation.

Wilson, S.A., **Kaufmann, R.**, Real, K. (2020, Fall). Learning to Talk the Talk: Development of an online crash-course in engineering communication. Presentation for the annual conference of the American Institute for Chemical Engineers National Conference, Virtual Presentation.

Lin, X., **Kaufmann, R.**, Spates, S., Spence, P. R., & Lachlan, K. A. (2020, April). I don't care about

who you are, but what you are doing for me?: Examining perceptions of helpful comments and identity in discussion posts. Paper submitted to the annual conference of the Central States Communication Association, Chicago, IL. Communication and Technology Division.***

***Top Paper; Recipient of the inaugural COMBOTLABS Top Paper Award**

****Not presented; conference canceled due to COVID-19**

Kaufmann, R & Vallade, J. I. (2020, April). Online interaction with instructors and peers: Student perceptions of communication preparedness in the online classroom. Paper submitted to the annual conference of the Central States Communication Association, Chicago, IL. Communication and Technology Course Division.***

***Top Paper Panel**

****Not presented; conference canceled due to COVID-19**

Vallade, J. I., **Kaufmann, R.**, & Frey, T. K. (2019, November). Facilitating students' survival of the basic communication course: Examining student motivation in the basic course using self-determination theory. Paper presented to the annual conference of the National Communication Association, Baltimore, MD. Basic Communication Course Division.*

***Top Paper Panel**

Frisby, B. N., Vallade, J. I., & **Kaufmann, R.** (2019, November). Instructional feedback and cognitive processes: Using goals progress theory to understanding feedback rumination. Paper presented to the annual conference of the National Communication Association, Baltimore, MD. Instructional Development Division.

Hadden, A., **Kaufmann, R.** & Tatum, N. T. (2019, November). "She dabbed to make sure we were paying attention:" The development and validation of the teacher pop culture awareness scale. Paper presented to the annual conference of the National Communication Association, Baltimore, MD. Instructional Development Division.

Greenhalgh, S., Nnagboro, C., **Kaufmann, R.**, & Gretter, S. (2019, October). Academic, social, and cultural learning in the #bac2018 Twitter hashtag. Paper presented at the annual conference of the Association for Educational Communications and Technology (AECT). Las Vegas, NV.

Kaufmann, R. & Vallade, J. I. (2019, May). Exploring student perceptions of climate and loneliness in online courses: A rhetorical and relational perspective. Paper presented at the annual conference of the International Communication Association, Washington, D.C. Instructional Development Division (Poster Presentation).*

***Top Poster**

Vallade, J. I. & **Kaufmann, R.** (2019, May). Mediating perceptions of online instructor misbehavior and student learning: Investigating instructor credibility and online learning climate. Paper presented at the annual conference of the International Communication Association, Washington, D.C. Instructional Development Division.

Frisby, B. N., **Kaufmann, R.**, Limperos, A., & Martin, J.C. (2019, April). Stimulating dialogue for basic course instructors and administrators: Should we use virtual reality to enhance students' public speaking performance?. Paper presented at the annual conference of Central States Communication Conference, Omaha, NE. Basic Course Division.*

***Top Paper Panel**

Frey, T. K., Hadden, A., **Kaufmann, R.**, & Beck, A.C. (2018, November). Classroom "Bae-haviors": An examination of couples' management of relational privacy in the classroom. Paper presented at the annual conference of the National Communication Association, Salt Lake City, UT. Interpersonal Division.

- Lin, X., **Kaufmann, R.**, Spence, P. R., Lachlan, K., & Meeker, E. (2018, November). "They seem to really want to help even though I don't know who they are:" Exploring the relationship of anonymity and frequency of helpful remarks in newspaper comment sections. Paper presented at the annual conference of the National Communication Association, Salt Lake City, UT. Applied Communication Division.*
- *Top Paper Panel**
- Aldrich, R. S. & **Kaufmann, R.** (2018, November). "Don't Stop the Music": Developing Creative and Critical Thinking Skills. A GIFT presented at the annual conference of the National Communication Association, Salt Lake City, UT. Scholar-to-Scholar Poster Presentation.
- Vallade, J. I. & **Kaufmann, R.** (2018, November). "The instructor failed to open up the class:" A Replication and Extension Investigating Instructor Misbehavior in the Online Classroom. Paper presented at the annual conference of the National Communication Association, Salt Lake City, UT. Instructional Development Division.
- Vallade, J. I. & **Kaufmann, R.** (2018, November). Traditional and nontraditional student perceptions of instructor communication expectations: A test of expectancy violations. Paper presented at the annual conference of the National Communication Association, Salt Lake City, UT. Instructional Development Division.
- Cooper, T., Kercksmar, S., & **Kaufmann, R.** (2018, January). Teamwork makes the dream work: A collaborative teaching approach to online learning. Teaching presentation presented at the annual Lilly Conference, Austin, TX.
- Kaufmann, R.** & Buckner, M. M. (2017, November). Revisiting the relevance of power and motivation in the online classroom. Paper presented at the annual conference of the National Communication Association, Dallas, TX. Instructional Development Division, Scholar-to-Scholar Poster Presentation.
- Tatum, N. T. & **Kaufmann, R.** (2017, November). Students' willingness to talk in the online classroom: A serial mediation model. Paper presented at the annual conference of the National Communication Association, Dallas, TX. Instructional Development Division.
- Frisby, B. N., Sexton, B., Buckner, M. M., Beck, A.C., & **Kaufmann, R.** (2017, November). Student perceptions of distracting peers and instructors: An initial typology and measurement of distraction. Paper presented at the annual conference of the National Communication Association, Dallas, TX. Instructional Development Division.
- Kaufmann, R.** (2017, November). NCA Panel on BCCA Vol. 29 Forum. Panel presented at the annual conference of the National Communication Association, Dallas, TX. Basic Communication Course Division.
- Kaufmann, R.** (2017, November). eTools Panel: Discussion and application of eduCanon. Panel presented at the annual conference of the National Communication Association, Dallas, TX. Sponsored by the National Communication Association's Educational Policies Board.
- Buckner, M. M. & **Kaufmann, R.** (2017, March). Social media usability and communication overload in the college classroom: Examining #affectivelearning. Paper presented at the annual conference of the Southern States Communication Association, Greenville, SC. Instructional Development Division.*
- *Top Paper Panel**
- Kaufmann, R.** (2016, November). Dimensions of teacher disclosure as predictors of perceived teacher caring and relevance: Implications for rhetorical and relational goals of instruction. Paper

- presented at the annual conference of the National Communication Association, Philadelphia, PA. Instructional Development Division.
- Aldrich, R. S., **Kaufmann, R.**, & Rybas, N. (2016, November). Teachers and students matter: Strategies for fostering effective communication in online courses. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA. Scholarship of Teaching and Learning Division.
- Kaufmann, R.**, Buckner, M. M., & Ledbetter, A. M. (2016, April). Embracing connection and health: An examination of moms' mental health quality with their Facebook enjoyment and use. Paper presented at the annual conference of the Central States Communication Association, Grand Rapids, MI. Interpersonal and Small Group Interest Group.
- Kaufmann, R.** (2016, April). Discussion panel: Motivation in the classroom. Discussion presented at the annual conference of the Central States Communication Association, Grand Rapids, MI. Communication Education Division.
- Kaufmann, R.** (2016, April). Climate, student satisfaction, and learning outcomes: Pedagogical suggestions for online course construction. Paper presented at the annual conference of the Central States Communication Association, Grand Rapids, MI. Instructional Resources Division.
- Kaufmann, R.**, Sellnow, D. D., & Frisby, B. N. (2015, November). Defining climate in the online classroom: A conceptual and operational definition. Paper presented at the annual conference of the National Communication Association, Las Vegas, NV. Instructional Development Division.
- Frisby, B. N., **Kaufmann, R.**, & Beck, A. C. (2015, November). Mediated group development and dynamics: An examination of video chatting, Twitter, and Facebook. Paper presented at the annual conference of the National Communication Association, Las Vegas, NV. Scholarship of Teaching and Learning Division.
- Strawser, M., Buckner, M. M., & **Kaufmann, R.** (2015, September). Design and delivery: Embracing instructor responsibility in the online communication course. Paper presented at the annual conference of the Kentucky Communication Association, Montgomery Bell State Park, KY.
- Kaufmann, R.** & Frisby, B. N. (2015, April). Rhetorical and relational disclosures: The development and validation of an instructor disclosure scale. Paper presented at the annual conference of the Central States Communication Association, Madison, WI. Communication Education.
- Kaufmann, R.** (2015, April). Converging on the basic course: The multiple roles of the assistant basic course director. Roundtable panel presented at the annual conference of the Central States Communication Association, Madison, WI. Basic Course Division.
- Kaufmann, R.** (2015, April). Alternative teaching formats. Roundtable panel presented at the annual conference of the Central States Communication Association, Madison, WI. Instructional Resources Division.
- Kaufmann, R.** (2015, January). Technology and the basic communication course: Using Adobe Connect in online and face-to-face classrooms. Panel presented at the annual Basic Course Directors' Conference, Lexington, KY.
- Limperos, A. M., Buckner, M. M., **Kaufmann, R.**, & Frisby, B. N. (2014, November). Online teaching and technological affordances: An experimental investigation of the impact of modality and clarity on perceived and actual learning. Paper presented to the annual conference of the National Communication Association, Chicago, IL. Human Communication Technology Division, Scholar-to-Scholar Poster Presentation.
- Kaufmann, R.** (2014, April). To flip or not to flip your course, that is the question. Roundtable Panel presented for presentation at the annual conference of the Eastern States Communication

Association, Providence, RI. Instructional Development Division and Communication Technology Division.

Kaufmann, R. (2014, April). Extending classroom climate theory to online contexts: The online learning climate (OLC) scale. Panel presented for presentation at the annual conference of the Central States Communication Association, Minneapolis, MN. Communication Theory Division.

Kaufmann, R. (2014, February). Rhetorical and relational instructor disclosure scale: A two-part validation. Paper presented at the annual University of Kentucky College of Communication and Information Symposium, Lexington, KY.*

**Top Paper*

Kaufmann, R., Frisby, B. N., & Mansson, D. H. (2013, November). Perceived cognitive learning: A three-study examination of validity. Paper presented at the annual conference of the National Communication Association, Washington, D.C. Instructional Development Division.

Kaufmann, R. & Lane, D. R. (2013, November). Extending communication privacy management to middle schools: Managing boundaries and building relationships. Paper presented at the annual conference of the National Communication Association, Washington, D.C. Interpersonal Division.

Simpson, S., **Kaufmann, R.,** & Sellnow, D. D. (2013, September). "Write this down!": Note taking and students perceptions of learning. Paper presented at the annual conference of the Kentucky Communication Association, Carrollton, KY.

Kaufmann, R. & Buckner, M. M. (2013, September). The purpose is in the post: Examination of Facebook pages for mothers. Paper presented at the annual conference of the Kentucky Communication Association, Carrollton, KY.

Kaufmann, R., Nestmann, M., & Buckner, M. M. (2013, May). The active classroom in communication: Mobilizing the digital native. Paper presented at the annual Kentucky Innovations Conference, Lexington, KY.

Kaufmann, R. (2013, March). Online learning climate: A proposed theoretical model for building climate in higher education. Paper presented at the annual University of Kentucky College of Communication and Information Symposium, Lexington, KY.

Sellnow, D. D., Frisby, B. N, & **Kaufmann, R.** (2013, January). Sustaining AND gaining: Basic communication for today's digital natives. Presented at the annual Basic Course Directors' Conference, Phoenix, AZ.

Kaufmann, R. (2012, November). The not so secret lives of teachers: An extended literature review of teacher disclosure in the classroom. Paper presented at the annual conference of the National Communication Association, Orlando, FL. Masters Education Division.*

**Top Paper Panel*

Kaufmann, R., Simpson, S. B., & Lash, B. N. (2012, November). "We've got a situation here": Portrayal and discussion of sexual behaviors on jersey shore. Paper presented at the annual conference of the National Communication Association, Orlando, FL. Mass Communication Division.

Kaufmann, R. (2011, March). The not so secret life of a teacher: Teacher self-disclosure in the classroom. Paper presented at the annual University of Kentucky College of Communication and Information Symposium, Lexington, KY. Instructional Communication Division.*

**Top Paper*

CONFERENCE SHORT COURSE

Sellnow, D. D. & **Kaufmann, R.** (2015, April). The rhetorical power of popular culture: A student

centered approach to teaching rhetorical analysis. Short course presented at the annual conference of Central States Communication Association, Madison, WI.

INVITED CONFERENCE PRESENTATIONS

Pre-Conference. (2023, March). Negotiating Failures and Moving Forward in the Communication Classroom. Central States Communication Association. Sponsor: CSCA Second Vice President. Chair: Kathy Denker, Ball State University.

Questions Answered: CSCA Next Leaders Network Reception and Informal Mentoring Opportunities Session 1. (2023, March). Central States Communication Association. Sponsor: CSCA Next Leaders Network. Chair: Kathy Denker, Ball State University.

Questions Answered: CSCA Next Leaders Network Reception and Informal Mentoring Opportunities Session 2. (2023, March). Central States Communication Association. Sponsor: CSCA Next Leaders Network. Chair: Kathy Denker, Ball State University.

RESEARCH GRANTS

2024 Title: BPE Track 4, Phase 1: The Engineering Wellness Center: Redefining Success for Engineering Students
PI: Rudy G. Buchheit (Engineering)
Senior Personnel/Area Lead: Renee Kaufmann (Communication)
Funding Source: National Science Foundation, eIAF#4000019856
Award #: 2407292
Amount: **(Funded; \$1,199,649)**

2023 Title: Planning Grant: Engineering WISE (Wellness Through Integrated Support and Engagement)
PI: Sarah Wilson (Engineering)
Co-PI: Joseph Hammer, Renee Kaufmann, Zitsi Mirakhur
Funding Source: National Science Foundation, eIAF #4000017486.001
Award #: 3200005843
Amount: **(Funded; \$99,663)**

2020 Title: How News Articles as Documents Influence Perceptions of Fake News
PI: C. Sean Burns and Renee Kaufmann
Funding Source: Research and Creative Activities Fund, Vice President of Research, School of Information Science/CI award
Amount: **(Funded; \$2,366)**

2019 Title: Multi-phase Investigation of Online Learning Design and Delivery: Student Perspectives and Outcomes
PI: Renee Kaufmann and Jessalyn Vallade
Funding Source: Research and Creative Activities Fund, Vice President of Research, School of Information Science/CI award
Amount: (Not funded; \$5,859)

- 2018 Title: Incorporating Virtual Reality into the Classroom: Student and Faculty Perspectives and Outcomes
 PI: Brandi Frisby, Renee Kaufmann, and Jessalyn Vallade
 Funding Source: Research and Creative Activities Fund, Vice President of Research, School of Information Science/CI award
 Amount: **(Funded; \$1,749)**
- 2017 Title: Technology and Equipment for the SIS TECHub
 PI: Brandi Frisby, Renee Kaufmann
 Funding Source: UK VPR Minor Equipment Competition (<\$100,000)
 Amount: (Not Funded; \$17,466)
- Title: EXP: Exploring students' cyberlearning and oral communication performance in virtual reality enhanced communication scenarios
 PI: Brandi Frisby, Renee Kaufmann
 Funding Source: National Science Foundation, Cyberlearning and Future Learning Technologies NSF 17-520
 Amount: (Not Funded; \$470,616)
- Title: Darkside of the Online Classroom: Validating the Online Learning Climate Scale
 PI: Renee Kaufmann
 Funding Source: School of Information Science (SIS) award
 Amount: **(Funded; \$2,000)**
- 2016 Title: Online Accessibility: An Examination of LMS Transitions on Students and Faculty
 Co-Investigator: Renee Kaufmann (PI: Michael Strawser)
 Funding Source: IDEA Impact Grant
 Amount: (Not Funded; \$9,961)
- 2015 Title: Power, Motivation, and Interest in the Online Classroom: A Replication and Extension
 PI: Renee Kaufmann
 Funding Source: Office of Academic Affairs at Indiana University East
 Amount: **(Funded; \$7,000 - retracted due to position acceptance at UKY)**
- 2014 Title: Hybrid Course Redesign: An eLearning Innovation Initiative Opportunity
 Co-Investigator: Renee Kaufmann (PI: Deanna Sellnow)
 Funding Source: University of Kentucky, Office of the Provost and eLearning Affiliates
 Amount: **(Funded; \$35,000)**
- 2013 Title: Effective Communication with Stakeholders: Intervention Workshops for Teachers who Communicate with Administrators, Colleagues, Parents, and Students
 Co-Investigator: Renee Kaufmann (PI: Brandi Frisby)
 Funding Source: The Institute of Education Sciences
 Amount: (Not Funded; \$530,512)

2012 Title: Online Course Development Projects
PI: Renee Kaufmann
Funding Source: University of Kentucky, Distance Learning Programs
Amount: **(Funded; \$15,000)**

Title: We Have an IDEA!: An Instructional Communication and Assessment Training Plan
(for Increasing Community Awareness and Application of TRI Information to Make
Informed Decisions about Potential Chemical Hazards in their Communities)
(PI: Deanna Sellnow)
Funding Source: Environmental Protection Agency
Amount: (Not Funded; \$981,606)
Role: Graduate Assistant

RESEARCH LAB AND RESEARCH SUBJECTS POOL

2022 CI SONA, SIS Faculty Representative/co-PI with ADR, Don Helme
2021 - 2022 CI SONA, Research Subjects Pool for College (Transition Team)
Co-Principal Investigators: Renee Kaufmann and Kelly McAninch
2017 - 2022 SIS TECHub (The SIS Technology, Education, and Communication Research Hub)
Co-Directors: Renee Kaufmann and Brandi Frisby
2017 - 2021 SIS Research Subjects Pool for Research Data Collection (RSP)
Principal Investigator

TEACHING EXPERIENCE

COURSES TAUGHT

University of Kentucky (Fall 2016 – Present)

CIS 110, Composition and Communication I (traditional)
CIS 300, Strategic Business and Professional Communication (traditional + online)
CI 601, Proseminar in Communication Studies (traditional)
CI 616, Foundations of Instructional Communication (online)
CI 636, Assessment and Evaluation Methods in Applied/Instructional Communication (traditional)
CI 656, Instructional Communication and Technology (online)
CI 700, Directed Reading in Communication (traditional)
CI 781, Directed Study in Communication (traditional)
CI 790, Research Problems in Communication (traditional)
HON 251, Honors - Theory, Popular Culture, and ICT: Exploring Depictions of New Technology Using
Netflix's Black Mirror (traditional)
ICT 114, Communication in the 21st Century (STEAM version/cohort; traditional)
ICT 115, Communication in the Digital Age (STEAM version, traditional)
ICT/IS 200, Information Literacy and Critical Thinking (traditional + online; cohort)
ICT 300, Information Communication Technology and Society (traditional)
ICT 305, Data Detectives (traditional + online) -*Partnership with iFixit*
ICT 390, Special Topics - Theory, Popular Culture, and ICT: Exploring Depictions of New Technology
Using Netflix's Black Mirror (hybrid + online)
ICT 395, Independent Study in ICT (traditional)

ICT 399, Internship in ICT for Undergraduate Students (traditional + online)
ICT/LIS 690, Special Topics in ICT/LIS: Advanced Multimodal Communication Skills (online)
ICT 696, Internship in ICT for Graduate Students (traditional + online)

Indiana University East (Spring 2015 – Summer 2016)

CMCL-C 205, Communication and Culture (traditional, online)
CMCL-C 334, Social Media and Interpersonal Communication (traditional)
CMCL-C 334H, Social Media and Interpersonal Communication Honors (traditional)
CMCL-C 380, Nonverbal Communication (traditional, online)
CMCL-C 405, Communication Theories (online, traditional)
CMCL-C450, Gender and Communication (online)
CMCL-C490, Communication Studies Capstone (online)
SPCH-S121, Public Speaking (online)

University of Kentucky (Fall 2009 – Spring 2014)

CIS 110, Composition and Communication I (traditional, hybrid, online)
CIS 111, Composition and Communication II (traditional, hybrid, online)
CIS 112, Composition and Communication Accelerated (traditional)
COM 181, Basic Public Speaking (traditional)
COM 249, Mass Media and Culture (traditional)
COM 252, Interpersonal Communication (traditional, hybrid, online)
COM 352, Interpersonal Communication and Social Media (traditional)
COM 584, Communication Education, Co-Instructor (traditional)
CJT 780, Teaching Composition and Communication, Co-Instructor (traditional)

PROGRAM DEVELOPMENT

University of Kentucky, School of Information Science (Fall 2016 – Spring 2017)

Information Communication Technology Track, Online Completion Degree (approved April 14, 2017)

- Lead contact for ICT Completion Online Degree Track
- Developed proposal that would be reviewed at all levels of approval process
- Created outcomes for track (assessment plan)
- Liaison for moving the track through the approval process
- Marketing and planning for potential students

INVITED PRESENTATIONS/PROFESSIONAL DEVELOPMENTS

University of Kentucky (Fall 2016 – Present)

2024

- Graduate Student Orientations, Presentation for the new graduate students in CI, College of Communication and Information, University of Kentucky, Lexington, KY.
- From Theory to Practice: Unveiling Insight from Ten Years of Research on Online Learning and Instructional Communication, Presentation for the monthly Research Series, College of Communication and Information, University of Kentucky, Lexington, KY.

2023

- Information Communication Technology. Presentation for K Week and the College of Communication and Information Communication Undergraduate Students, University of Kentucky, Lexington, KY.
- CI SONA. Presentation for the College of Communication and Information Communication Graduate Student, University of Kentucky, Lexington, KY.
- Experimental Design. Presentation for ICT 310, Research Methods class (Dr. Jessalyn Vallade), University of Kentucky, Lexington, KY.

2022

- Assessment and Partnerships. Presentation for CI 636 (Dr. Brandi Frisby) College of Communication and Information Communication Graduate Students, University of Kentucky, Lexington, KY.
- Online Teaching Training. Presentation for Dr. Nick Tatum and Department of Communication Teaching Assistants, University of Nevada Las Vegas, Las Vegas, NV.
- CI SONA. Presentation for the College of Communication and Information Communication Graduate Student, University of Kentucky, Lexington, KY.
- Information Communication Technology. Presentation for K Week and the College of Communication and Information Communication Undergraduate Students, University of Kentucky, Lexington, KY.
- Technology Showcase. Presentation for instructors in the College of Communication and Information Communication, University of Kentucky, Lexington, KY.

2021

- Messages Matter: How Instructor Messages Impact Students' Motivation, Performance, Confidence and Morale. Presentation with Dr. Jessalyn I. Vallade for the School of Information Science faculty development, University of Kentucky, Lexington, KY.
- CI SONA. Presentation with Dr. Kelly McAninch for the College of Communication and Information Communication Graduate Student and New Instructor Orientation, University of Kentucky, Lexington, KY.
- Information Communication Technology. Presentation for K Week and the College of Communication and Information Communication Undergraduate Students, University of Kentucky, Lexington, KY.
- The first day and the first week. Recorded presentation for the College of Communication and Information Communication Graduate Student and New Instructor Orientation, University of Kentucky, Lexington, KY.
- Lesson Planning 101. Recorded presentation for the College of Communication and Information Communication Graduate Student and New Instructor Orientation, University of Kentucky, Lexington, KY.
- How to Engage Students in Different Teaching Modalities. A panel presentation with Drs. Spencer Greenhalgh, Brandi Frisby, Shannon Oltmann, Joe Martin, Derek Lane, and Jennifer Scarduzio for the College of Communication and Information faculty and the University of Kentucky faculty via CELT. University of Kentucky, Lexington, KY.

2020

- Tips and Tricks for Effective Online Learning. A panel presentation with Dr. Spencer Greenhalgh, Dr. Brandi Frisby, Jeff Griffin, Nigel Taylor, Ellie Hudd, Melinda Humbert, Benjamin Dudd for the

College of Communication and Information students. University of Kentucky, Lexington, KY.

**This presentation was in response to UK moving online due to COVID 19.*

- AI, Robots, and Virtual Learning. A panel presentation with Drs. Autumn Edwards, Chad Edwards, and Jihyun Kim for Dr. Deanna Sellnow (Graduate Course). University of Central Florida. Orlando, FL.
- Instructional Communication: Research on Communication Technology in the Classroom. A recorded interview/presentation for Dr. Michael Strawser (Graduate Course). University of Central Florida. Orlando, FL.
- Instructional Communication: Scholarship and Work-Life Balance. A recorded presentation for Dr. Deanna Sellnow (Graduate Course). University of Central Florida. Orlando, FL.
- Best Practices: How to Flip Your Classroom. Presentation with Dr. Jessalyn Vallade in the School of Information Science, University of Kentucky. Presentation with Dr. Jessalyn Vallade for the University of Kentucky, Lexington, KY. **This presentation was in response to UK planning for social distancing due to COVID 19.*
- Behind the Blue - June 11, 2020 (UK COVID-19 Update with UK Faculty); Focus on Online Learning for the University of Kentucky, Lexington, KY. **This podcast was in response to UK moving online due to COVID 19.*
- RSP: How to Build and Manage a Student Research Pool. Virtual Roundtable Talk for the College of Education Research Advisory Board Members, University of Kentucky, Lexington, KY.
- Best Practices: Tips for Putting Your Class Online ASAP. A Conversation with Dr. Jessalyn Vallade in the School of Information Science, University of Kentucky. Presentation with Dr. Jessalyn Vallade for the University of Kentucky, Lexington, KY. **This presentation was in response to UK moving online due to COVID 19.*
- Presenting as a Group. Presentation for Emory Competition members (undergraduate and graduate students). Requested by: Dr. Samuel Matheny, College of Family and Community Medicine.
- Instructor Misbehaviors and How to Avoid Them. Presentation with Dr. Jessalyn Vallade for the School of Information Science, Instructional Communication and Research Faculty Development Sessions, University of Kentucky, Lexington, KY.

2019

- Instructional Communication and Technology: Investigating Facilitators of Student Learning. An invited presentation on funded and current research for the Research Advisory Board Members, University of Kentucky, Lexington, KY.
- Teaching with Technology: Exploring Online Learning and Instructional Communication Research. An invited presentation for Communication Graduate Students (Dr. Deanna Sellnow), University of Central Florida, Orlando, FL.
- Training and Development: An Instructional Communication Perspective. An invited presentation for Communication Graduate Students (Dr. Kevin Real), University of Kentucky, Lexington, KY.
- SISTECHub and Virtual Reality. Presentation with Dr. Jessalyn I. Vallade and Joe C. Martin for the School of Information Science and Instructional Communication and Research Faculty Development Sessions, University of Kentucky, Lexington, KY.
- Back to (virtual) reality: Enhancing students' speech rehearsals & performance through technology. Presentation with Drs. Brandi Frisby and Jessalyn Vallade for the CI Faculty Research

Series (College of Communication and Information faculty and students), University of Kentucky, Lexington, KY.

- SIS RSP: Uses and Expectations. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY.
- The first day and the first week. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY.
- Getting a job in academia. Presentation CI first-year graduate students, College of Communication and Information, University of Kentucky, Lexington, KY
- Instructional Communication: CI Visitation Day. Presentation CI accepted/potential graduate students, College of Communication and Information, University of Kentucky, Lexington, KY
- Tech Symposium: Advanced Training in Zoom, Canvas, and Screen Captures. Presentation for the School of Information Science and Instructional Communication and Research Faculty Professional Development Sessions, University of Kentucky, Lexington, KY.

2018

- TedTalk: Online Learning Best Practices. Presentation for the School of Information Science and Instructional Communication and Research Faculty Development Sessions, University of Kentucky, Lexington, KY.
- Scale Development Info Session. Presentation for ICR group members, College of Communication and Information, University of Kentucky, Lexington, KY.
- Instructional Communication and Research Certificate: CI Preview Day. Presentation for CI potential graduate students, College of Communication and Information, University of Kentucky, Lexington, KY.
- Information Studies and Information Communication Technology: CI Preview Day. Presentation with Dr. Sean Burns for CI potential graduate students, College of Communication and Information, University of Kentucky, Lexington, KY.
- Online learning week. Presentation for ICTSA, College of Communication and Information, University of Kentucky, Lexington, KY.
- Experimental Design. Presentation for ICT 310, Research Methods class (Dr. Jessalyn Vallade), University of Kentucky, Lexington, KY.
- Faculty Panel on Networking. Presentation for CJT/CI current graduate students, College of Communication and Information, University of Kentucky, Lexington, KY.
- Teaching with Technology: Exploring Online Learning and Instructional Communication Research. An invited presentation for Communication Graduate Students (Dr. Deanna Sellnow), University of Central Florida, Orlando, FL.
- K Week College Day Major Meetings. Presentation with H. Collins for College of Communication and Information Undergraduate Majors (declared and undeclared), University of Kentucky, Lexington, KY.
- SIS RSP: Uses and Expectations. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY
- SIS RSP: Uses and Expectations. Presentation for the CIS Course trainings (instructors and graduate/TA students), University of Kentucky, Lexington, KY
- The first day and the first week. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY

- Information Studies: CI Visitation Day. Presentation with Dr. David Nemer for CI accepted/potential graduate students, College of Communication and Information, University of Kentucky, Lexington, KY.
- Discussing the Online Learning Climate Scale [OLCS]. Recorded presentation for CJT 656, Instructional Communication and Technology class (Dr. Brandi Frisby). University of Kentucky, Lexington, KY.

2017

- How to be Successful in an Online College Class. Presentation for undergraduate College of Communication and Information LLP cohort class (Dr. Schyler Simpson). University of Kentucky, Lexington, KY.
- SIS Research Participation System and SIS TECHub: Professional development session on research resources on campus and in the College of Communication and Information. Panel for tenured and tenure-track faculty in the School of Information Science, University of Kentucky, Lexington, KY.
- Celebrating Online Faculty Success: Web conference Panel. Presentation for National Distance Learning Week. Hosted by University of Kentucky's Information Technology Services, and Academic Technologies & Faculty Engagement. Lexington, KY.
- The online learning environment: Exploring what works for building positive communication and learning experiences. Presentation for the CI Faculty Research Series (College of Communication and Information faculty and students), University of Kentucky, Lexington, KY.
- The online learning environment and instructional communication: Discussing current and future work. An invited presentation for Communication Graduate Students (Dr. Deanna Sellnow), University of Central Florida, Orlando, FL.
- The first day and the first week. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY.
- Latest Research & Future Opportunities in Information Science (+ Instructional Communication). Co-Presentation with Dr. Brandi Frisby for the School of Information Science and Instructional Communication and Research (CIS) Orientation, University of Kentucky, Lexington, KY.
- Beginning Research Agendas. Faculty panel presentation for the College of Communication and Information Communication Graduate Student Orientation (CJT), University of Kentucky, Lexington, KY.
- Information Communication and Technology Final Presentations: Public Speaking 101, College of Communication and Information, Senior ICT majors, University of Kentucky, Lexington, KY.
- Information Studies: CJT Visitation Day. An invited presentation for CJT accepted potential graduate students, College of Communication and Information, University of Kentucky, Lexington, KY.

2016

- Breaking news in instructional communication research. An invited presentation with Dr. Brandi Frisby for Instructional Communication and Research Division, College of Communication and Information, University of Kentucky, Lexington, KY.
- Information Communication and Technology: CJT Preview Day. An invited presentation for CJT potential graduate students, College of Communication and Information, University of Kentucky, Lexington, KY.

- The online learning environment and instructional communication: Discussing current and future work. An invited presentation for Communication Graduate Students (Dr. Deanna Sellnow), University of Central Florida.
- Climate building in the online classroom: Using Canvas tools and communication strategies. A roundtable discussion sponsored by eLearning for faculty at the University of Kentucky, Lexington, KY.
- Questions about online learning: A roundtable discussion. Conversation led with Jeff Huber for the Instructional Communication and Research Division, University of Kentucky, Lexington, KY.
- The first day and the first week. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY.

Indiana University East, (Spring 2015 – Spring 2016)

2016

- Skype the Scholar: Research Presentation via web for CJT 646 (Interpersonal and Instructional Communication; Dr. Brandi Frisby). College of Communication and Information Communication Graduate Students, University of Kentucky, Lexington, KY.
- Student Research Day: Preparing for Your Oral Presentations. Presentation for IU East Student Research Day participants. Indiana University East, Richmond, IN.
- Communication in online contexts: Discussing the roles of instructional communication and communication technology research in the online classroom. Presentation for the HSS Research Presentation Series: Communication Studies, College of Humanities and Social Sciences Faculty, Indiana University East, Richmond, IN.

2015

- Communication studies: Assessment goals, innovations, logistics, and evaluations. Presentation for the Fall Assessment Workshop, College of Humanities and Social Sciences Faculty and Staff, Indiana University East, Richmond, IN.
- Building climate in the online classroom: The instructor's role. Presentation for the Teaching Innovations Kaleidoscope, College of Humanities and Social Sciences Faculty and Staff Retreat, Indiana University East, Richmond, IN.
- Mothers and social media: Maternal identities and building networks, Guest lecture via web for COM 352 (Interpersonal Communication and Social Media; Dr. Jenna Reno), University of Kentucky, Lexington, KY.

University of Kentucky, (Fall 2010 – Fall 2014)

2014

- Presentation U! and technology showcase: Using technology in the online and hybrid classroom. Presentation with M. Nestmann for eLii Faculty Grantees (CELT/eLearning).
- Using the Ignite presentation format. Presentation for eLii Faculty Grantees (CELT/eLearning).
- Synchronous online meetings. Presentation with S. Asher for the eLii Faculty Grantees (CELT/eLearning).
- Building community within the online classroom. Presentation for eLii Faculty Grantees (CELT/eLearning).
- Engaging online interaction. Presentation for CIS Basic Course Instructors and GTAs.
- Using communications skills in the workplace. Recorded guest lecture for CIS 110 (Composition and Communication; Dr. Brandi Frisby), University of Kentucky, Lexington, KY.

2013

- Technology tools for the higher education classroom. Presentation for the School of Library and Information Science Faculty.
- Using cutting edge technology in the classroom. Presentation for the CIS Basic Course Instructors and GTAs.
- Dealing with difficult students and situations. Presentation with J. Warren for the CIS Basic Course Instructors and GTAs.
- Using technology to facilitate patient-provider communication. Guest lecture for COM 311 (Patient- Provider Communication; Dr. Katy Head), University of Kentucky, Lexington, KY.

2012

- Public speaking and presenting for the new graduate student. Presentation with Dr. Brandi Frisby for College of Public Health graduate students.
- Lunch and learn: Online teaching strategies and applying them in the classroom. Presentation with Dr. Sarah Kercksmar, Dr. Troy Cooper, & Matt Cockerell for the College of Communication and Information.
- Preparing and Presenting a Polished Product. Presentation lead with Dr. Brandi Frisby to College of Public Health capstone students.

2011

- Pedagogy and preparing lesson plans for the C&C classroom. Presentation for the C&C Faculty/Instructor Orientation.
- Teaching with Ignite: A look at technology in the C&C classroom. Presentation for the C&C Faculty/Instructor Orientation.

SERVICE

UNIVERSITY/COLLEGE/SCHOOL SERVICE

University of Kentucky, College of Communication and Information, School of Information Science

(2016 – Present)

2024- 2025	School of Information Science Promotion and Tenure Committee
2024- 2025	ICT Master’s Exam Committee
2023- 2024	School of Information Science Promotion and Tenure Committee (Convener)
2023- 2024	ICT Master’s Exam Committee
2023- 2024	K Week ICT Discussion Leader
2022- 2023	University Senate Calendar Committee
2022- 2023	University Senate Representative (School of Information Science Senator)*
	<i>*denotes an elected position by SIS faculty</i>
2022- 2023	School of Information Science Promotion and Tenure Committee
2022- 2023	Excellence Award Selection Committee (College-Level)
2022- 2023	Selection Committee for O’Hair Early Career Faculty Award (College-Level; Appointed)
2022- 2023	CI SONA School of Information Science Representative
2022- 2023	K Week ICT Discussion Leader
2021- 2022	The Gifford Blyton Professorship Selection Committee (College-Level)
2021- 2022	School of Information Science Promotion and Tenure Committee
2021- 2022	ICT Curriculum Committee (Convener)
2021- 2022	Selection Committee for O’Hair Early Career Faculty Award (College-Level; Appointed)

2021- 2022 College of Communication and Information Faculty Council Representative for School of Information Science (College-Level)*
**denotes an elected position by SIS faculty*

2021- 2022 K Week ICT Discussion Leader

2020- 2021 The Scholarship and Awards Committee for CI Graduate Students (College-Level)*
**denotes an elected position by CI graduate students*

2020- 2021 ICT Curriculum Committee (*Convener, Spring semester*)

2020- 2021 SIS Curriculum Committee (*Convener*)

2020- 2021 CI Admissions and Financial Aid Committee (College-Level)

2020- 2021 ICT Master's Student Exam Committee

2019- 2020 The Scholarship and Awards Committee for CI Graduate Students (College-Level)*
**denotes an elected position by CI graduate students*

2019- 2020 CI Admissions and Financial Aid Committee (College-Level)

2019- 2020 School of Information Science Executive Committee (*Convener*)

2019- 2020 ICT Planning Committee (*Convener*)

2018- 2019 SIS Ad Hoc Committee (Associate to Full Professor Rules)

2018- 2019 The Scholarship and Awards Committee for CI Graduate Students (College-Level)*
**denotes an elected position by CI faculty and graduate students*

2018- 2019 School of Information Science Executive Committee

2018- 2019 ICT Ad Hoc Committee (Review Internship Assignments)

2018- 2019 ICT Ad Hoc Committee (Name Change)

2018- 2019 ICT Planning Committee

2017- 2018 ICT Master's Student Exam Committee

2017- 2018 ICT Ad Hoc Committee (P&T Requirements Revisions)

2017- 2018 The Gifford Blyton Professorship Selection Committee (College-Level)

2017- 2018 The Scholarship and Awards Committee for CJT Graduate Students (College-Level)*
**denotes an elected position by CI faculty and graduate students*

2017- 2018 School of Information Science Executive Committee

2017- 2018 School of Information Science Curriculum Committee (*Convener*)

2017- 2018 ICT Curriculum Committee (*Convener*)

2017- 2018 ICT Planning Committee

2017- 2018 ICT Ad Hoc Committee (Master's Exit Exam)

2017- 2017 seeBlue orientation table for Information Communication Technology

2016- 2017 ICT Ad Hoc Committee (Master's Exit Exam)

2016- 2019 Information Studies Track (Liaison & Faculty Representative)

2016- 2017 Information Studies Track Approval Process (approved 4/15/17)

Indiana University East, College of Humanities and Social Sciences, Department of Communication Studies, (2015 – 2016)

2016 – 2016 Search Committee Member, Psychology Department (Spring search)

2015 - 2015 Search Committee Member, Psychology Department (Fall search)

2015 - 2016 HSS Assessment Committee (Department of Communication Studies Representative)

2016 - 2016 Student Research Day Committee

2016 - 2016 Regional Campus Research and Grand Challenge Summit (Faculty Representative)

University of Kentucky, College of Communication and Information (2010 – 2014)

- 2013 - 2014 Division of Instructional Communication and Research CI Pedagogy Committee Chair
- 2013 - 2014 Division of Instructional Communication and Research Curriculum Committee
- 2012 - 2013 CI Consulting Planning Committee, Summer Training Camp for 6-12th Teachers/Students
- 2012 - 2013 Composition and Communication Showcase Committee
- 2012 - 2013 Division of Instructional Communication and Research Adjunct Hiring Committee
- 2012 - 2013 Graduate Student Association, Technology Chair
- 2011 - 2013 Division of Instructional Communication and Research External Resources Committee
- 2011 - 2013 CIS, Composition and Communication Orientation (Planner)
- 2011 - 2013 Basic Course Online Course Development Committee Co-Chair
- 2011 - 2013 Basic Course Workbook and Textbook Committee Co-Chair
- 2011 - 2012 Division of Instructional Communication and Research Lecturer Hiring Committee
- 2010 - 2013 Basic Course Syllabi Committee Chair
- 2010 - 2011 Division of Instructional Communication and Research Faculty Hiring Committee
- 2010 - 2014 Division of Instructional Communication and Research CIS Mentor
- 2010 - 2013 Graduate Student Association, New Graduate Student Mentor
- 2011 - 2012 University of Kentucky Quality Enhancement Plan Document Development Team
- 2011 - 2012 Quality Enhancement Program Subcommittee Member, Southern Association of Colleges and Schools and Quality Plan (Program Reviewer)
- 2011 - 2012 Quality Enhancement Plan Assessment (Subcommittee Member)
- 2011 - 2012 Quality Enhancement Program Graduate Student Representative
- 2010 - 2012 UK Core, Composition and Communication Steering Committee
- 2010 - 2012 UK Core, Composition and Communication Orientation (Planner)

PROFESSIONAL SERVICE

Ad Hoc Journal Reviewer

- 2024 *Communication Quarterly*
- 2021 *Communication Research Reports*
Computers & Education
International Journal of Human-Computer Interaction
Western Journal of Communication
- 2020 *eLearning and Digital Media*
Communication Education
- 2019 *Basic Communication Course Annual*
Communication Education
Communication Studies
Iowa Journal of Communication Review
Multimedia Systems
- 2018 *Communication Education*
Communication Quarterly
Communication Studies
Distance Education
Interactive Learning Environments
Journal of Health Communication

- 2017 *Communication Education*
Computers in Human Behavior
- 2016 *Iowa Journal of Communication Review*
- 2015 *The Howard Journal of Communications*
- 2014 *Interactive Learning Environments*
- 2013 *Interactive Learning Environments*

Advisory Board

- 2018 SERIES: Generational Differences in Higher Education and the Workplace: Leading and Teaching Millennials and Generation Z (Editors: Michael G. Strawser & Deanna D. Sellnow); Rowan & Littlefield Publishers

Conference Leadership Roles

- 2016 Instructional Development Division, Secretary, National Communication Association
- 2014 Basic Course Division, Nominations Committee (Convener), National Communication Association

Conference Paper Respondent

- 2017 National Communication Association, Instructional Development Division

Conference Session Chair

- 2019 International Communication Association, Instructional Development Division
- 2015 National Communication Association, Instructional Development Division
- 2014 National Communication Association, Instructional Development Division

Conference Submission Reviewer

- 2022 National Communication Association, Instructional Development Division
- 2021 National Communication Association, Instructional Development Division
- 2020 National Communication Association, Instructional Development Division
National Communication Association, Research in Progress Roundtables
- 2019 National Communication Association, Human Communication and Technology Division
- 2018 International Communication Association, Communication and Technology Division
Central States Communication Association, Undergraduate Scholars Conference
Eastern Communication Association, Undergraduate Scholars Conference
National Communication Association, Human Communication and Technology Division
National Communication Association, Instructional Development Division
- 2017 National Communication Association, Instructional Development Division
National Communication Association, Human Communication and Technology Division
- 2016 Central States Communication Association, Interpersonal and Small Group Interest Group
National Communication Association, Instructional Development Division
- 2015 Central States Communication Association, Interpersonal and Small Group Interest Group
National Communication Association, Instructional Development Division
National Communication Association, Basic Course Division
- 2014 Central States Communication Association, Instructional Resources Interest Group
National Communication Association, Instructional Development Division

- 2013 International Communication Association, Instructional Development Division, GIFTS
2012 International Communication Association, Instructional Development Division, GIFTS

Editorial Board

- 2021 Editorial Board Member, *Basic Communication Course Annual Vol 33*
2020 - Present Editorial Board Member, *Communication Education*
2019 - Present Editorial Board Member, *Communication Studies*

Editor of Journal

- 2023 - 2025 Editor, *Journal of Communication Pedagogy*
– (2023): <https://scholarworks.wmich.edu/jcp/vol7/iss1/>
– (2024): <https://scholarworks.wmich.edu/jcp/vol8/iss1/>
– (2025): TBP (August 2025)

Associate Editor of Journal

- 2019 - 2022 Associate Editor, *Journal of Communication Pedagogy*
– (2020): <https://scholarworks.wmich.edu/jcp/vol3/iss1/>
– (2021): <https://scholarworks.wmich.edu/jcp/vol4/iss1/> and
<https://scholarworks.wmich.edu/jcp/vol5/iss1/>
– (2022): <https://scholarworks.wmich.edu/jcp/vol6/iss1/>

External Grant Reviewer

- 2017 Ohio University Research Committee for Internal Grants, Ohio University, Athens, OH (Invited)

Learning Management System Reviewer

- 2015 Canvas Commons Reviewing Committee for Instructure (Reviewer)

Textbook Reviewer

- 2018 *Competent Communication at Work (3rd Edition)* Irwin, Hopkins, Payne, & Spence
2015 *Fundamentals of Speech Communication (2nd Edition)* Sheeler & LeBeau

STUDENT ADVISING

UNDERGRADUATE

Undergraduate Student Association

- 2017 - 2019 Information and Communication Technology Student Association (Faculty Advisor)

GRADUATE

Graduate Student Research Fellowship

- 2022 Leslie LeRoy (Instructional Communication, Technology)
2019 T. Kody Frey (Interpersonal Communication)
2017 Nicholas T. Tatum (Instructional Communication)

College of Communication and Information, Master of Arts Advisor

- 2022 - 2023 Comprehensive Exams – Kaylie Butler (completed)

2018 - 2020 Thesis – Paris Nelson (completed, thesis titled: “*Defying the Odds: Exploring the Ways First-Generation College Students Enact Resilience*”)

College of Communication and Information, Doctoral Advisor

2023 - Dissertation – Fame Hall (in progress)
2021 - Dissertation – Christy Chapman (ABD, proposal in progress, co-advisor: Sean Burns)
2020 - Dissertation – Leslie LeRoy (ABD, proposal in progress)
2020 - Dissertation – Blanca Munoz (ABD, proposal in progress)
2020 - 2021 Dissertation – Nicole Kowalski (completed; co-advisor: Beth Barnes. Dissertation titled: “*Meeting Their Expectations: Student Expectations and Perceptions of Instructor Clarity, Credibility, Rapport, and Climate in Online Courses*”)

College of Communication and Information, Master of Arts Committee Member

2021 - 2022 Comprehensive Exams – Mallory Griffith (completed; Advisor: Brandi Frisby)
2018 - 2019 Thesis – Nora Radway (completed; Advisor: Brandi Frisby)

College of Communication and Information, Doctoral Committee Member

2023 - Dissertation – David Abney (ABD; Advisor: Derek Lane)
2023 - Dissertation – Daniel Chaney (ABD; Advisor: Derek Lane)
2020 - 2024 Dissertation – C. Joe Huber (completed; Advisors: Kyra Hunting, Anthony Limperos)
2020 - 2023 Dissertation – Cynthia Nnagboro (completed; Advisor: Brandi Frisby)
2019 - 2023 Dissertation – Adam Tristan (completed; Advisor: Brandi Frisby)
2019 - 2022 Dissertation – Hayley Hoffman (completed; Advisor: Brandi Frisby)
2018 - Dissertation – Alexis Hadden (ABD; Advisor: Brandi Frisby)
2017 - 2019 Dissertation – Joe Martin (completed; Advisor: Brandi Frisby)
2017 - 2019 Dissertation – T. Kody Frey (completed; Advisor: Derek Lane)
2016 - 2019 Dissertation – Nicholas T. Tatum (completed; Advisor: Brandi Frisby)
2017 - 2018 Dissertation – Jennifer D. Furkin (completed; Advisors: Beth Barnes, Brandi Frisby)

Doctoral Committee Member (External)

2019 - Doctoral Dissertation – Benjamin Sheridan, Educational Leadership (ABD; proposal in progress. Advisors: Jayson Richardson and John Nash)

Doctoral Outside Examiner

2024 (Summer) Doctoral Dissertation – Laura M, Education Policy (Advisor: Eric Weber)
2020 (Summer) Doctoral Dissertation – Steven Kaiser Jr., Political Science (Advisor: Steve Voss)
2019 (Spring) Doctoral Dissertation – Tyler Watts, Education Sciences (Advisor: John Nash)

MEDIA RECOGNITION

2022 From ‘Black Mirror’ technology to distilling, here are 5 unique classes offered at UK. Read more at [Kentucky Herald Leader](#)
2022 Information Communication Technology Class Collaborates with iFixit. Read more at [UKnow](#)
2021 Memorable Messages During Times of Uncertainty. This article was highlighted in the National Communication Association’s online publication [Communication Currents](#)

- 2020 Behind the Blue - June 11, 2020 (UK COVID-19 Update with UK Faculty); [Focus on Online Learning](#)
- 2020 Instructional Videos for Online Delivery, posted on [UK Teach Anywhere, COVID-19 Response](#)
- 2020 Assistance Available Now for Faculty Making the Temporary Shift to Online Classes, [UKNow](#)
- 2017 Dozens of Professors and University Officials Co-Write Book on Best Practices Teaching Online. [Inside Higher Education](#)
- 2017 National Distance Learning Week, 2017: #KYDLW, Celebrating Online Faculty Success, [UK ITS](#)
- 2017 UK offers new undergraduate online degree. [Lane Report](#)
- 2017 New Undergraduate Online Degree Completion Track in Information Studies, [UKNow](#)
- 2016 Online Learning Climate Scale (OLCS). This article was highlighted in the National Communication Association's online publication [Communication Currents](#)

AWARDS AND HONORS

- 2022 Awarded, Teaching Excellence Award, College of Communication and Information, UKY
- 2022 Awarded, H. Lester Reynolds Engineering Professorship, College of Communication and Information and College of Engineering, UKY
- 2021 Nominated, Teaching Excellence Award, College of Communication and Information, UKY
- 2021 Nominated, Research Excellence Award, College of Communication and Information, UKY
- 2020 Nominated, Teaching Excellence Award, College of Communication and Information, UKY
- 2020 Nominated, Research Excellence Award, College of Communication and Information, UKY
- 2018 Awarded, Outstanding Contribution in Reviewing, *Computers in Human Behavior*
- 2017 Nominated, Teaching Excellence Award, College of Communication and Information, UKY
- 2013 Awarded, Research Fellowship, College of Communication and Information, UKY
- 2013 Awarded, Academic Excellence Graduate Student Award, UKY
- 2012 Awarded, Graduate Teaching Excellence Award, College of Communication and Information, UKY

PROFESSIONAL MEMBERSHIPS

- 2013 - Life Member Central States Communication Association (CSCA)
- 2011 - Present National Communication Association (NCA)
- 2017 - Present International Communication Association (ICA)
- 2002 - Life Member Alpha Phi Omega (Community Service Fraternity; APO)