

Shannon M. Oltmann, Ph.D.

Education

- Ph.D. Indiana University, 2012
Information Science
(Doctoral minor: Political Science)
- M.I.S. Indiana University, 2007
Information Science
- B.A. DePauw University, 2000
(*magna cum laude*)
English Composition

Employment

2018-present

Associate Professor, School of Information Science, University of Kentucky, Lexington KY

2017-2020

College Diversity Officer & Chair of Diversity & Inclusion Committee, College of
Communication & Information, University of Kentucky, Lexington KY

2012-2018

Assistant Professor, School of Information Science, University of Kentucky, Lexington, KY

2011-2012

Online Content Developer, Option Six, Bloomington, IN

2009-2012

Adjunct Instructor, School of Library & Information Science, Indiana University,
Bloomington, IN

2002-2004

Career Center Director, Career Concepts Executive Options, Oklahoma City, OK

Grants/Fellowships Awarded

2023-2026: **445,281**. Institute of Museum & Library Services. National Leadership Grant # LG-254856-OLS-23. *Public libraries' response to censorship: Analyzing the implementation and effects of standard practices*. Co-principal investigator.

- 2022: **\$6,680.** College of Communication and Information's Research and Creative Activities Program (RCAP). *Perspectives on York book censorship*. Co-principal investigator.
- 2021: **\$1,865.** College of Communication and Information Research Award. *Louisville Latinx immigrants' use of social media*. Co-principal investigator.
- 2020: **\$7,200.** College of Communication and Information's Research and Creative Activities Program (RCAP). *Access to LGBTQ-themed websites in Kentucky public libraries: An investigation of internet filtering implementation*. Principal investigator.
- 2019: **\$2,500.** *Library staff and drag queen perspectives and decision-making about drag queen storytimes*. American Library Association. Co-principal investigator.
- 2019-2021: **\$54,901.** Institute of Museum & Library Services. National Leadership Grant # LG-12-19-0051-19. *Internet filtering, digital literacy, and information poverty: Intersections and challenges*. Principal investigator. (Note: Timeline affected by COVID-19).
- 2015-2016: **\$1,500.** Faculty Fellows (Cohort #3). *Presentation U!* at University of Kentucky. Fellowship to redesign course to include multimodal communication. Co-principal investigator.
- 2014: **\$2,500.** American Library Association. Annual Diversity Research Grant. Title: *In-depth investigation of LGBT collections in school media centers*. Principal investigator.
- 2013: **\$7,000.** University of Kentucky. Summer Faculty Research Fellowship. Title: *Investigating the frequency of dual use research across multiple scientific disciplines*. Principal investigator.

Grants Submitted but not Awarded

- 2019: **\$407,339.** *Messages & themes communicated during drag queen storytimes*. Institute of Museum & Library Services (IMLS). Co-principal investigator.
- 2019: **\$95,768.** *Investigating how public libraries can help their communities in crisis*. Institute of Museum & Library Services (IMLS). Co-principal investigator.
- 2018: **\$2,292.** *AAUP Watchlist interview transcription*. American Association of University Professors Foundation. Principal investigator.
- 2018: **\$124,042.** *Activating Appalachian communities: Investigating how public libraries can partner with community groups to serve working age adults*. Institute of Museum & Library Services (IMLS). Co-principal investigator.

- 2018: **\$293,892.** *Engaging at-risk adults in rural communities through public libraries and community partners.* Institute of Museum & Library Services (IMLS). Principal investigator.
- 2017: **\$471,000.** *The geography of censorship: Mapping information access in public libraries and schools.* Institute of Museum & Library Services (IMLS). Co-principal investigator.
- 2017: **11,166.** *The geography of censorship: Information access in public libraries and schools.* Internet Policy Observatory Grant: Joint research/ advocacy project. Co-principal investigator.
- 2016: **\$18,996.** *Analyzing access barriers in public libraries.* Internal grant from Vice President for Research, Research Support Grants, University of Kentucky. Co-principal investigator.
- 2016: **\$4,997.** *Examining the ethical foundations and core values of school librarians and paraprofessionals.* Association for Library and Information Science Education (ALISE) (Research Grant Competition). Principal investigator.
- 2016: **\$23,695.** *Beyond the library doors: How public libraries become embedded in their communities.* Online Computer Library Center (OCLC) and the Association for Library and Information Science Education (ALISE) (Research Grant Program). Principal investigator.
- 2016: **\$49,999.** *Race to the polls: Informing voters to increase turnout.* Spencer Foundation (Small Grant: The New Civics). Principal investigator.
- 2015: **\$498,434.** *TWC SBE: Privacy enhanced citizen science on web videos.* National Science Foundation (Secure & Trustworthy Cyberspace). Co-principal investigator.

Publications

+ *Indicates publication with current/former mentee and/or student*

Refereed Articles: Published/In Press

Oltmann, S. M. (Under review). The afterlife of the cypherpunk movement: Encryption use post-Snowden. [Journal anonymized]

Oltmann, S. M., & Espinoza-Vasquez, F. (Under review). How social media affordances mediate the digital diaspora: Latinx perspectives. [Journal anonymized]

- + Barriage, S., Betler, S., Lawler, R., Fort, V. B., Myers, J., Kitzie, V., & **Oltmann, S. M.** (Under review). A content analysis of picture books read during drag storytimes in public libraires. [Journal anonymized]
- Wagner, T., Martell, A., & **Oltmann, S. M.** (Under review). “It’s Not the Materials Themselves, It’s the Attitude of the Donors”: The Role of Community Accountability in the Sustainability of Queer Archives. [Journal anonymized]
- Oltmann, S. M.,** & Dowell, M. (Under review). A badge of honor? Ongoing threats to academic freedom. [Journal anonymized]
- Oltmann, S. M.** (Accepted). Accessing queer content in one U.S. state: the role of CIPA and internet filters. *Journal of Intellectual Freedom and Privacy*.
- Oltmann, S. M.** (2023). Outcomes and affordances: Examining why people use encryption. *International Journal of Communication, 17*, 7203-7223.
- Espinoza Vasquez, F., & **Oltmann, S. M.** (2023). Information precarity and the agentic practices of marginalized communities: Puerto Rican activists addressing the crisis before, during, and after Hurricane Maria. *Journal of the Association for Information Science & Technology, 74*(5), 517-530.
- + **Oltmann, S. M.,** Kitzie, V., & Barriage, S. (2023). ‘For me, it is an intellectual freedom issue’: Drag storytimes, neutrality, and ALA core values. *Journal of Librarianship and Information Science, 55*(3), 734-743. ***Nominated for Eli M. Oboler Award from American Library Association.**
- + Kitzie, V., Floegel, D., Barriage, S., & **Oltmann, S. M.** (2022). How visibility, hypervisibility, and invisibility shape library staff and drag performer perceptions of and experiences with drag storytimes in public libraries. *Library Quarterly, 92*(3), 215-240. ***Winner of Jesse H. Shera Award for Distinguished Published Research, from the Library Research Roundtable, American Library Association.**
- Oltmann, S. M.,** Samek, T., & Cooke, L. (2022). Intellectual freedom: Waving and wavering across three national contexts. *IFLA Journal, 48*(3), 439-448.
- Greenhalgh, S. P., Krutka, D. G., & **Oltmann, S. M.** (2021). Gab, Parler, and (mis)educational technologies: Reconsidering informal learning on social media platforms. *Journal of Applied Instructional Design, 10*(3). https://edtechbooks.org/jaid_10_3/gab_parler_and_mised. ***Winner of McJulien Scholar Award from the Culture, Learning and Technology division of the Association for Educational Communications and Technology.**

- + Barriage, S. Kitzie, V., Floegel, D., & **Oltmann, S. M.** (2021). Public library staff perceptions of and experiences with drag queen storytimes. *Children and Libraries*, 19(2), 14-22.
***Nominated for Eli M. Oboler Award from American Library Association.**
- Espinoza Vasquez, F., Proferes, N., Cooper, T., & **Oltmann, S. M.** (2021). Going rogue: Reconceptualizing government employees' contentious politics on Twitter. *First Monday*, 26(6). Available at: <https://firstmonday.org/ojs/index.php/fm/article/view/11631/10147>
- Oltmann, S. M.**, Knox, E. J. M., & Peterson, C. (2021). The significance of access to information—and the challenges it faces in librarianship. *Library Philosophy and Practice*, March 2021. Article #5094. Available at: <https://digitalcommons.unl.edu/libphilprac/5094/>.
- + von Wiegen, L., & **Oltmann, S. M.** (2020). A different democratic divide: How the current U.S. online court record system exacerbates inequality. *Law Library Journal*, 112(2), 257-273.
- Oltmann, S. M.**, Cooper, T., & Proferes, N. (2020). How Twitter's affordances empower dissent and information dissemination: An exploratory study of the rogue and alt government agency Twitter accounts. *Government Information Quarterly*, 37(3). Article 101475.
- Oltmann, S. M.**, & Reynolds, S.D. (2020). When libraries aren't challenged: Librarians discuss a lack of patron challenges to their collections. *Journal of Research on Libraries & Young Adults*, 11(2). Available at: http://www.yalsa.ala.org/jrlya/wp-content/uploads/2020/04/LibrariesArentChallenged_Oltmann_FINAL.pdf
- Oltmann, S. M.** (2019). Important factors in Midwestern public librarians' views on intellectual freedom and collection development (Part II). *Library Quarterly*, 89(2), 156-172.
- Oltmann, S. M.** (2018). Important factors in Midwestern public librarians' views on intellectual freedom and collection development (Part I). *Library Quarterly*, 89(1), 2-15.
- Knox, E. J. M., & **Oltmann, S. M.** (2018). Social responsibility, censorship, and the ALA: The 2015 Banned Books Week controversy. *Library Quarterly*, 88(1), 5-22.
- Oltmann, S. M.** (2018). Ethics, values, and intellectual freedom in school libraries. *School Libraries Worldwide*, 24(1), 71-86.
- Peterson, C., **Oltmann, S. M.**, & Knox, E. J. M. (2017). The inconsistent work of web filters: Mapping information access in Alabama public schools and libraries. *International Journal of Communication*, 11, 4583-4609.
- Oltmann, S. M.** (2017). Intellectual freedom in academic libraries: Surveying deans about its significance. *College and Research Libraries*, 78(6), 741-760.

- Oltmann, S. M.**, Peterson, C., & Knox, E. J. M. (2017). Analyzing challenges to library materials: An incomplete picture. *Public Library Quarterly*, 36(4), 274-292.
- Oltmann, S. M.** (2016). The paradox of shock: Artists' experience of censorship. *Journal of Information Ethics*, 25(2), 59-76.
- Oltmann, S. M.** (2016). "For all the people": Public library directors interpret intellectual freedom. *Library Quarterly*, 86(3), 290-312.
- Oltmann, S. M.** (2016). Qualitative interviews: A methodological discussion of the interviewer and respondent context. *Forum Qualitative Social Research*, 17(2). Available at: <http://www.qualitative-research.net/index.php/fqs/article/view/2551>
- Oltmann, S. M.** (2016). Public librarians' views on collection development and censorship. *Collection Management*, 41(1), 23-44.
- Oltmann, S. M.** (2016). Intellectual freedom and freedom of speech: Three theoretical perspectives. *Library Quarterly*, 86(2), 153-171.
- Oltmann, S. M.** (2016). "They kind of rely on the library": School librarians serving LGBT students. *Journal of Research on Libraries and Young Adults*, 7(1). Available at: http://www.yalsa.ala.org/jrly/wp-content/uploads/2016/03/Oltmann_They-Kind-of-Rely-on-the-Library.pdf
- Oltmann, S. M.**, Knox, E. J. M., Peterson, C., & Musgrave, S. (2015). Using open records laws to conduct research. *Library & Information Science Research*, 37(4), 323-328.
- Oltmann, S. M.** (2015). Dual use beyond the life sciences: An LIS perspective. *Library & Information Science Research*, 37(3), 176-188.
- Oltmann, S. M.** (2015). Variables related to school media center LGBT collections. *Libri*, 65(1), 25-33.
- Oltmann, S. M.** (2015). Dual use research: Investigation across multiple science disciplines. *Science & Engineering Ethics*, 21(2), 327-341.
- Oltmann, S. M.** (2015). Data, censorship, and politics: Analyzing the restricted flow of information in federal scientific policy development. *Journal of the Association for Information Science and Technology*, 66(1), 144-161.
- Shachaf, P., **Oltmann, S. M.**, & Horowitz, S. (2008). E-quality in virtual reference services: Evaluation of service equality. *Journal of the American Society for Information Science and Technology*, 59(4), 535-550.

Books

Oltmann, S. M. (Ed.). (2023). *The fight against book bans: Perspectives from the field*. Libraries Unlimited.

Oltmann, S. M. (2019). *Practicing intellectual freedom in libraries*. Libraries Unlimited.

Book Chapters

+ Kitzie, V., Barriage, S., & **Oltmann, S. M.** (forthcoming). From research to practice: How studies of drag storytimes can inform an evidence-based toolkit for public libraries. In *Censorship is a drag: LGBTQ materials and programming under siege in libraries* (J. D. Phillips & J. Ruud, Eds.). Library Juice Press.

Oltmann, S. M. (2023). The precarious state of libraries in the 2020s (pp. 1-8). In *The fight against book bans: Perspectives from the field* (S. M. Oltmann, Ed.). Libraries Unlimited.

Pekoll, K., & **Oltmann, S. M.** (2023). Responding to challenges: In the moment and beforehand (pp. 127-136). In *The fight against book bans: Perspectives from the field* (S. M. Oltmann, Ed.). Libraries Unlimited.

DiGiacomo, D., **Oltmann, S. M.**, & Hall, C. (2021). Libraries of, by, and for the people: Reimagining strategies to enhance the democratic culture within LIS spaces and programming. In *Libraries and the Global Retreat of Democracy: Confronting Polarization, Misinformation, and Suppression* (N. G. Taylor, K. Kettlich, U. Gorham, & P. T. Jaeger, Eds.). Emerald Publishing.

Knox, E. J. M., **Oltmann, S. M.**, & Peterson, C. (2020). Designing research based on FOI requests. In *Freedom of information and social science research design* (K. Walby, Ed.) Oxford: Oxford University Press.

Oltmann, S. M. (2018). Misinformation and intellectual freedom: Does fake news have a place in libraries? (pp. 66-76). In *Information literacy and libraries in the age of fake news* (D. Agosto, Ed.). Santa Barbara, CA: Libraries Unlimited.

Works in Progress

+ *Public library trustees in a tumultuous age*. Multiple manuscripts in preparation. (Co-authored).

+ *Access dilemmas in queer archives' representations of HIV/AIDS documents*. Multiple manuscripts in preparation. (Co-authored).

How to help libraries facing book challenges. Non-peer reviewed publication.

White Papers & Technical Papers

Oltmann, S.M. (2023). Report of working group on desk-rejected JASIS&T manuscripts. Working Group report, ASIS&T Publications Committee.

Schulzrinne, H., & Montpetit, M.-J. (2021). NSF broadband research 2020 report. Participant in 2020 Workshops on NSF Broadband Research. Available at:
<https://www.cs.columbia.edu/~hgs/papers/2021/NSF-BBRR.pdf>.

Oltmann, S. M., Knox, E. J. M., Peterson, C., & Caldwell-Stone, D. (2020). *Internet filtering, information poverty, and digital literacy: Intersections and challenges*. Produced for the Internet Filtering Symposium. Available at:
<http://etc.mappinginfoaccess.org/papers/InternetFilteringSymposiumWhitePaper.pdf>.

Non-refereed Journal Articles

Oltmann, S. M. (2018). How should libraries respond to #MeToo? *American Libraries*, 49(6), 81.

Oltmann, S. M. (2017). Creating space at the table: Intellectual freedom can bolster diverse voices. *Library Quarterly*, 87(4), 410-418. [Note: Invited contribution for special issue; not peer-reviewed]

+ Harper, L. M., & **Oltmann, S. M.** (2017). Big data's impact on privacy for librarians and information professionals. *Bulletin of the Association for Information Science and Technology*, 43(4), 19-23.

Oltmann, S. M. (2014). Encryption and incrimination: The unclear legal and policy status of encrypted hard drives. *Bulletin of the Association for Information Science and Technology*, 40(2), 22-26.

Editorials

Jaeger, P. T., Kettnich, K., **Oltmann, S. M.**, Sly, J. S., & Taylor, N. G. (2022). Exuberantly exhuming McCarthy: Confronting the widespread attacks on intellectual freedom in the United States. *Library Quarterly*, 92(4), 321-328.

Agosto, D. E. & **Oltmann, S. M.** (2022). Guest editorial: The complexity of teaching and learning about mis- and dis-information. *Information and Learning Sciences*, 123(1/2), 1-6.

Kettnich, K., Jaeger, P. T., **Oltmann, S. M.** & Taylor, N. G. (2022). On adaptation: In time, in art, in starfish, and in the scope and policies of *Library Quarterly*. *Library Quarterly*, 92(1), 1-4.

Taylor, N. G., Jaeger, P. T., **Oltmann, S. M.**, & Kettnich, K. (2021). A ‘very special episode.’ *Library Quarterly*, 91(2), 121-125.

Public Scholarship

Natanson, H. (2023, December 23). Half of challenged books return to schools: LGBTQ books are banned most. **Washington Post**.
<https://www.washingtonpost.com/education/2023/12/23/school-book-challenges-shelves-lgbtq-authors/>

Foerstel, K. (2023, November 17). Politics and education: Is polarization forever changing U.S. schools? **CQ Researcher**, 33(40). <https://doi.org/10.4135/cqresrre20231117>

Ferrett, R. (2022, September 28). *Book banning* [radio broadcast]. **Wisconsin Public Radio**.
<https://www.wpr.org/shows/book-banning-wisconsins-migratory-birds>

Saunders, S. (Producer.) (2022, September 22). *Banned books week: Who decides?* [TV series episode]. In T. Hall & Q. Burns (Executive producer), **The Tamron Hall Show**. Summerdale Productions & ABC News. <https://tamronhallshow.com/videos/sunny-hostin-weighs-in-on-the-countrys-growing-list-of-book-bans-in-schools/>

Wong, P. [ALA President]. (2022). ALA connectivity corner: Internet filtering. (Guests: Shannon M. Oltmann and Emily J. M. Knox). [Instagram Live Chat].

Civic Genius. (2022, September 7). Content moderation and the value of free speech with Shannon Oltmann [Audio podcast episode]. In **Civic Genius**.
<https://www.ourcivicgenius.org/learn/content-moderation-and-the-value-of-speech-with-shannon-oltmann/>

- Yao, J. (2022, March 25). How LGBTQIA+ book bans impact kids and teens. *We Need Diverse Books*. <https://diversebooks.org/how-lgbtqia-book-bans-impact-kids-and-teens/>
- Rea, A. (2022, March 14). Public libraries face escalating book challenges. *Library Journal*. <https://www.libraryjournal.com/story/Public-Libraries-Face-Escalating-Book-Challenges>.
- Cheves, J. (2022, April 11). Local politicians want control of Ky. public libraries. What will be lost if they get it? *Lexington Herald-Leader*. <https://www.kentucky.com/news/politics-government/article260128950.html>.
- Steve Thomas. (Host.) (2021, November 2). Episode 211: Shannon M. Oltmann [Audio podcast episode]. In *Circulating Ideas*. <https://circulatingideas.com/2021/11/02/211-shannon-m-oltmann/>

Presentations

Refereed Conference Papers, Panels, & Presentations

- Oltmann, S. M.**, Knox, E. J. M., McMenemy, D., & Hamilton, S. (2023). *Neutrality in library and information ethics: A debate in alternative foundations*. Annual Meeting of the Association for Information Science and Technology.
- Charbonneau, D., Hawamdeh, S., **Oltmann, S. M.**, Winberry, J., Yeon, J., & Zalot, A. (2023). *Challenging book challenges: Understanding the background, examining 'astroturfing' as a current political strategy, and finding ways forward*. Annual Meeting of the Association for Information Science and Technology.
- Greyson, D., Gibson, A. N., & **Oltmann, S. M.** (2023). *Intellectual freedom and access to controversial health information*. Mid-Year Conference of the Association for Information Science & Technology, virtual event.
- Warren, K., Parker, K. A., **Oltmann, S. M.**, Soto, D. R., & Pfeiffer, S. (2023). *Community-partnered immigration research in Iowa: Lived experiences and perceptions of migration in Iowa from the immigrant diaspora and beyond*. Midwest Sociological Society.
- Oltmann, S. M.**, & Knox, E. J. M. (2022). *Censorship is not a panacea: Access to information in a resilient society*. Annual Meeting of the Association for Information Science and Technology.
- Oltmann, S. M.** (2022). *What do internet filters allow? Trying to access LGBTQ+ content in Kentucky public libraries*. Kentucky Library Association.

- Oltmann, S. M.,** & Landrum, M. (2022). *Preparing for intellectual freedom challenges intellectual freedom in the field*. Kentucky Young Adult & Children's Conference.
- Oltmann, S. M.,** Ndumu, A., Knox, E. J. M., & Burgess, J. T. F. (2021). *Information injustice and intellectual freedom: Polarizing concepts for a polarizing time*. Annual Meeting of the Association for Information Science and Technology.
- Barriage, S., Kitzie, V., Floegel, D., & **Oltmann, S. M.** (2021, April). *Public library staff perceptions of stakeholder support for drag queen storytimes*. Paper presented at the Libraries in the Digital Age Conference, Dubrovnik, Croatia.
- Floegel, D., Barriage, S., Kitzie, V. L., & **Oltmann, S. M.** (2020). *Values, risks, and power influencing librarians' decisions to host drag queen storytime*. Annual Meeting of the Association for Information Science and Technology (Conference moved online).
- Oltmann, S. M.,** Barriage, S., Greyson, D., & Vaugh, M. (2020). *How to undertake ideologically contentious research: Leaning on reflexivity and positionality to address uncomfortable disjunctures in information research*. Annual Meeting of the Association for Information Science and Technology (virtual).
- Barriage, S., Floegel, D., Kitzie, V., & **Oltmann, S. M.** (2020, January). Diversity research update. American Library Association Midwinter Meeting, Philadelphia, PA.
- Oltmann, S. M.,** & Knox, E. J. M. (2020). *More than just banned books: Recent research on intellectual freedom*. American Library Association Virtual Annual Conference.
- Oltmann, S. M.** (2020). *Going viral: Viruses and scientific misinformation*. Paper to be presented at the Information Ethics Roundtable, Boston, MA. (Conference cancelled).
- Barriage, S., Kitzie, V., Floegel, D., & **Oltmann, S. M.** (2020, June). *"It's hard to see how these would be harmful to kids:" Public library staff perceptions of child development and drag queen storytime*. Paper to be presented at the Canadian Association of Information Science Conference, London, ON. (Conference moved online).
- Oltmann, S. M.,** Albright, K., & Dali, K. (2019). *Happy authors, happy editors: Tips and tricks to getting published in a peer-reviewed journal*. Annual Meeting of the American Library Association. Washington, DC.
- Oltmann, S. M.,** Agosto, D. E., & Froehlich, T. J. (2018). *Challenges of false information: What do we do about "fake news"?* Annual Meeting of the Association for Information Science and Technology. Vancouver, BC.

- Doyle, T., & **Oltmann, S. M.** (2017). *Getting bad data: Does purposeful obfuscation matter?* Information Ethics Roundtable 2017: Data and ethics. Champaign-Urbana, IL.
- Oltmann, S. M.** (2016). *Exploring ethical encryption*. 6th Annual International Symposium for Digital Ethics. Chicago, IL.
- Knox, E. J. M., & **Oltmann, S. M.** (2016). *Values, culture, and censorship: The 2015 Banned Books Week Poster Controversy*. Information Ethics Roundtable 2016: Intellectual freedom and access to information. Tucson, AZ.
- Jones, B., Winters-Palacio, C. M., Knox, E. J. M., & **Oltmann, S. M.** (2016). *Mapping information poverty: Theory and tools for libraries to provide equitable opportunity for intellectual freedom*. Information Ethics Roundtable 2016: Intellectual freedom and access to information. Tucson, AZ.
- Oltmann, S. M.** (2013). *Purposeful selection of interview modes: Comparing face-to-face and telephone interviews*. International Congress of Qualitative Inquiry 2013. Champaign-Urbana, IL.
- Oltmann, S. M.** (2013). *Bureaucrats and scientists: Explaining restricted access to scientific research*. International Congress of Qualitative Inquiry 2013. Champaign-Urbana, IL.
- Oltmann, S. M.** (2013). *"The public is part of the audience": Information access for citizens, democratic accountability, and climate change science*. iConference 2013. Fort Worth, TX.
- Oltmann, S. M.** (2011). *Telephone and email interviews: Using the respondents' context to determine the best interview mode*. iConference 2011. Seattle, WA.
- Oltmann, S. M.** (2010). *Katz out of the bag: The broader privacy ramifications of using Facebook*. 73rd Annual Meeting of the American Society for Information Science and Technology. Pittsburgh, PA.
- Oltmann, S. M.** (2007). *SI²: Social informatics and symbolic interactionism*. Social Informatics Symposium, 70th Annual Meeting of the American Society for Information Science and Technology. Milwaukee, WI.
- Shachaf, P., & **Oltmann, S. M.** (2007). *E-quality and e-service equality*. 40th Hawaii International Conference on System Sciences (HICSS-40). Hawaii.
- Oltmann, S. M.**, Rosenbaum, H., & Hara, N. (2006). *Digital access to government information: To what extent are agencies in compliance with E-FOIA?* 69th Annual Meeting of the American Society for Information Science and Technology. Austin, TX.

Invited Talks

Resisting censorship through and for diversity. (2024). iSchool, University of South Carolina. Audience: regional.

Library boards and intellectual freedom: How to combat censorship with your library trustees. (2024). Niche Academy. Audience: international.

Intellectual freedom basics. (2023). Boyle County Public Library, Kentucky. Audience: local.

Banning books: What's going on and what we can do about it. (2023). Banned Books Week. University of Wisconsin-Stout. Audience: regional.

It's all connected: Incorporating intellectual freedom across the curriculum. (2023). LIS Pedagogy Chat. Audience: national.

Limiting access to library materials destroys freedom. (2023). EveryLibrary learning collection. Audience: national.

Intellectual freedom basics. (2023). Paris-Bourbon County Public Library, Kentucky. Audience: local.

The fight against book bans: Perspectives from the field. (2023). Niche Academy. Audience: international.

Banned books and censorship. (2023). Library 2.0 mini-conference opening panel (panelist). (With Emily J. M. Knox, Lesliediana Jones, Andrea Jamison, Sophia Sotilleo, and Martin Garner). Library 2.0. Audience: international.

The fight against book bans: Perspectives from the school library. (2023). Moderator for panel based on forthcoming book. (With Kristin Pekoll, Kelly Manfield, and Jamie Gregory). School Library Connection, Bloomsbury ABC-CLIO. Audience: national.

The new book challenges: Responding to book banning in the 2020s. (2023). Beta Phi Mu induction ceremony, Simmons University, School of Library and Information Science. Audience: national.

Why Defending Intellectual Freedom in your Library Makes Sense. (2023). Texas Library Association Annual Conference. Audience: regional.

Intellectual Freedom. (2023). Public Library Institute, Kentucky Department of Libraries and Archives. Louisville, KY. Audience: local.

- Making the case for intellectual freedom.* (2022). Sirsi Dynix librarian conference: Connections. Audience: international.
- Critical Conversation in LIS (#CCinLIS) Lecture: What's so critical about intellectual freedom?* (With Emily J. M. Knox). (2022). University of South Carolina, School of Information Science. Audience: national.
- Defending intellectual freedom.* (2022). Indiana University, Department of Information and Library Science. Audience: local.
- ASLA Banned Books Week Webinar 2022.* (2022). Alabama School Library Association. Audience: regional.
- Breaking down intellectual freedom.* (With Emily J. M. Knox). (2022). Pierce County (Washington) Library System. Audience: local.
- LGBTQ+ resources in your library.* (2022). San Jose State University iSchool Pride Month Symposium. Audience: national.
- Preparing for and handling book challenges.* (2022). Illinois Reaching Across Illinois Library System (RAILS). Audience: regional.
- Intellectual freedom questions? We've got answers!* (With Mary Landrum and King Simpson). (2022). Kentucky Public Library Association. Audience: regional.
- What to do when law enforcement arrives in your library.* (With Mike Robinson). (2021). Alaska State Library. Audience: regional.
- LIS publishing panel.* (With Denice Adkins and Dietmar Wolfram). (2021). Library Research Roundtable, American Library Association. Audience: national.
- Drag queen storytimes: Library staff experiences and perspectives.* (With Sarah Barriage). (2021). University of Kentucky. Audience: local.
- Qualitative interviews: How talking to people results in productive, meaningful research.* (2021). University of Wisconsin, Madison. Audience: local.
- Frosty windows, frosty mirrors: Representation, labeling, discoverability, and the chilling effect.* (With Loida Garcia-Febo, Rhonda Evans, Amanda Vazquez, Laura Koltutsky, Desmond Wong, and Rae-Anne Montague). (2021). Social Justice and Intellectual Freedom Webinar, American Library Association's Office for Intellectual Freedom. Audience: national.
- Combatting information poverty: Today's ethical challenge.* (2021). The Ethics and Social Justice Center, Bellarmine University. Audience: regional.

***Talk proposal won 2021 Commonwealth Ethics Lecture competition.**

COVID-19 and academic censorship: A banned books week webinar. (2020). Sage Publishing and Office for Intellectual Freedom. Audience: national.

Intellectual Freedom. (2019). Public Library Institute, Kentucky Department of Libraries and Archives. Louisville, KY. Audience: local.

Underserved communities: How and why you should reach out to them. (2017). South West Ohio Network (SWON) Webinar. Audience: regional.

Silencing science: Attempts to curb federal employees' communication with the public. (2017). Association for Information Science & Technology (ASIS&T) Webinar. Audience: national.

Intellectual Freedom. (2017). Public Library Institute, Kentucky Department of Libraries and Archives. Louisville, KY. Audience: local.

Intellectual Freedom. (2016). Public Library Institute, Kentucky Department of Libraries and Archives. Frankfort, KY. Audience: statewide.

"Any information can be misused": The occurrence and implications of dual use research. (2014). College of Communication and Information Research Seminar. Lexington, KY.

Open access. (2006). American Society for Information Science and Technology, Indiana Chapter, Indianapolis, IN.

Courses Taught

University of Kentucky, School of Information Science

ICT 201: Personal Knowledge Management (face to face)

LIS 600: Information in Society (face to face and online)

LIS 603: Management in Library and Information Science (online)

LIS 643: Public Libraries (online)

LIS 672: Practicum (supervised several students in independent practica)

LIS 690: Special Topics: Intellectual Freedom and Core Values (online)

LIS 690: Special Topics: Ethical Issues in Information Organizations (online)

LIS 692: Independent Study (Supervised and guided individual graduate students in their respective independent study projects; face to face and online)

- Spring 2023: *Reader's advisory in public libraries*
- Fall 2021: *Service in public libraries*

- Spring 2021: *Access to information in segregated libraries*
- Fall 2020: *Prison libraries*
- Fall 2020: *Book conservation and preservation*
- Summer 2020: *Library marketing*
- Summer 2020: *Public libraries and disaster responses*
- Spring 2020: *Public libraries in Kentucky*
- Fall 2019: *Bibliotherapy*
- Summer 2018: *Religion and intellectual freedom*
- Fall 2017: *Makerspaces in public libraries*
- Fall 2016: *Libraries serving those with disabilities*
- Fall 2016: *Public accessibility to court documents*
- Spring 2016: *Information ethics*

Guest Lectures. Invited to present guest lectures in the following courses:

- LIS 690: Research Methods for Librarians, University of Kentucky. Topic: *Interviewing for libraries: Tips and strategies.*
- LIS 601: Information: Perspectives and contexts. **University of Wisconsin-Milwaukee.** Topic: *Libraries, drag storytimes, and neutrality.*
- CI 664: Qualitative Methods in Communication Research. University of Kentucky. Topic: *Qualitative interviews.*
- MAS 101: Introduction to Media and Culture. University of Kentucky. Topic: *How to be an ethical user of social media.*
- CI 674: Advanced Topics in Qualitative Research Methods. University of Kentucky. Topic: *Collecting, using, and reusing interview data.*
- LIS 6713: Doctoral Research Methods. **University of Oklahoma.** Topic: *Qualitative interviewing research methods.*
- ILS-Z640: Seminar in Intellectual Freedom. **Indiana University.** Topic: *Implementing Intellectual Freedom.*
- WRD 406: Designing for Usability and Accessibility. University of Kentucky. Topic: *Notes on Human Subjects Committee of the Institutional Review Board.*
- COM 315: Workplace Communication in a Diverse U.S. Society. University of Kentucky. Topic: *Diversity and inclusivity in the workplace.* [multiple years]
- CJT 664: Qualitative Methods in Communication. University of Kentucky. Topic: *Telephone and face to face interviewing.*
- ICT 690: Special Topics: Human Computer Interaction. University of Kentucky. Topic: *Institutional Review Board and ethical issues.* [multiple years]
- ICT 200: Information Literacy and Critical Thinking. University of Kentucky. Topic: *Copyright, censorship, and intellectual freedom.*
- ICT 205: Issues in Information and Communication Technology Policy. University of Kentucky. Topic: *Copyright.*

- ICT 410: Privacy. University of Kentucky. *Topic: Social contexts of privacy.*
- LIS 60600: Foundations of Library and Information Science. **Kent State University.** *Topic: Information access and intellectual freedom.*

Indiana University, School of Library & Information Science

S502: Collection Development and Management
S522: Social Science Information
S541: Information Policy
S542: International Information Issues
S640: Seminar in Intellectual Freedom

Guest Lectures. Invited to present guest lectures in the following courses:

- S501: Reference. *Topic: Information ethics and services to specific populations.*
- S502: Collection Development and Management. *Topic: Intellectual freedom.*
- S640: Seminar in Intellectual Freedom. *Topic: Information access and FOIA.*
- S640: Seminar in Intellectual Freedom. *Topic: Copyright law and open access.*

Selected Awards

2023: **Kentucky Intellectual Freedom Award** [selected by librarians]

2023: Nominated for College of Communication & Information Diversity Award [nominated by peers]

2021: College of Communication & Information **Faculty Service Award** [nominated by peers]

2019: College of Communication & Information **Outstanding Advisor Award** [nominated by student advisees]

2017: Nominated for Inclusive Excellence Recognition Award [nominated by peers]

2016: Nominated for College of Communication & Information Outstanding Advising Award

2015: Nominated for College of Communication & Information Faculty Teaching Excellence Award [nominated by students]

2012: Third place, Jean Tague Sutcliffe Doctoral Student Research Poster Competition, Annual Conference, Association for Library & Information Science Education

2009: Best presentation at Annual Doctoral Student Research Forum, School of Library & Information Science, Indiana University

2009: Beta Phi Mu Award for Student Scholarship, Chi Chapter

2004-2009: Recipient, GAANN Fellowship (Graduate Assistance in Area of National Need)

Doctoral Committee Service

Doctor of Philosophy Dissertation Committee Member

- *Samantha Pfeiffer*, 2024—Present

Doctor of Education Dissertation Committee Member

- *Heidi Schmidt*, 2023—Present

Task Force, Advisory Board, and Working Group Memberships

Equity, Diversity, and Inclusion (EDI) Working Group. American Library Association and Association for Library and Information Science Education. Working Group member. Timeline: 2023.

OCLC Public Library Research and Learning Agenda. OCLC. Advisory Board member. Timeline: 2022-2023.

Southeast Rural Opioid Technical Assistance Regional Center Consortium. Taskforce member. Timeline: 2022-2025.

National Science Foundation Broadband Research Workshops. Taskforce member. Timeline: 2020-2021.

Integrating Community-Based Learning with LIS Education. Drexel University. Advisory Board member. Project sponsor: The Institute for Museum & Library Services (IMLS). Funding period: 2019-2022.

Service

Editorial Boards

2023: Co-guest editor, *Journal of Information Policy* (with S. Strover, C. Ali, and J. Kammer)

(Topic: Practices of/for information access)

2022 – present: Editorial board, *Annual Review of Information Science & Technology*

2022 – present: Editorial board, *Journal of Intellectual Freedom and Privacy*

2021: Co-guest editor, *Information and Learning Science* (with D. E. Agosto)

(Topic: Teaching and learning about misinformation and disinformation)

2020 – present: Associate Editor, *Library Quarterly: Information, Community, Policy*

2020: Guest editor, *Open Information Science*

(Topic: Access to information—freedom and censorship)

2018 – 2022: Editor, *Journal of Intellectual Freedom and Privacy*

2017 – 2018: Associate Editor, *Journal of Intellectual Freedom and Privacy*

2022 – Present: Member, Editorial Board, *Journal of Intellectual Freedom and Privacy*

2015 – 2020: Member, Editorial Board, *Library Quarterly: Information, Community, Policy*

2014 – 2017: Member, Editorial Board, *Journal of Intellectual Freedom and Privacy*

Reviewer

2023: Reviewer

- Institute of Museum and Library Services, Laura Bush 21st Century Librarian Program

2020 – 2021: Reviewer

- Institute of Museum and Library Services, National Leadership Grants

2010 – present: Manuscript reviewer for the following journals and conferences:

- *Journal of the American Society for Information Science and Technology*
- *Library Quarterly*
- *Forum Qualitative Social Research*

- *Journal of Intellectual Freedom and Privacy*
- *School Libraries Worldwide*
- *Libraries: Culture, History, and Society*
- *Library & Information Science Research*
- *Qualitative Sociology*
- *Collection Management*
- *Journal of Sociotechnical Critique*
- *Journal of Homosexuality*
- *International Journal of Qualitative Methods*
- Annual Meeting of the Association for Library and Information Science Education
- Annual Meeting of the Association for Information Science and Technology
- iConference
- Information Ethics Roundtable
- International Congress on Qualitative Inquiry
- American Conference on Information Systems
- Awards Committee for SIG-Social Informatics Research Symposium

National Service

2023: Mentor, Library Research Roundtable, American Library Association

2023 – present: Chair, ASIS&T Publications Committee

2022 – 2023: Vice Chair, ASIS&T Publications Committee

2020 – present: ASIS&T Publications Committee

2018 – 2022: Founder and leader of PERSIST peer mentoring/support group

2017: Coordinating Special Interest Group—Information Ethics and Policy workshop: *The new information state: How information ethics and policy affect everyone*. Association for Information Science and Technology Annual Meeting, Washington D.C.

2016 – 2017: Chair for Special Interest Group—Information Ethics and Policy (Association for Information Science and Technology)

2015 – 2016: Chair-elect for Special Interest Group—Information Ethics and Policy (Association for Information Science and Technology)

University of Kentucky (University-wide service)

2023 – present: University Joint Committee on Honorary Degrees (appointed by President)

2021 – 2022: “Post-COVID” Fall Planning Committee (nominated by peers) Note: Stepped down due to sabbatical

2021 – 2022: University Senate Council (leadership team) member (elected by peers) Note: Stepped down due to sabbatical

2021 – 2022: Senate ad hoc sub-committee Faculty Oversight of Courses

2020 – 2022: University Faculty Senate (elected by peers)

2020 – 2022: University Faculty Senate Distance Learning and eLearning Committee

2020 – 2021: Reopening Campus Human Resource Workstream (faculty representative, appointed by leadership)

2017 – 2020: Diversity & Inclusion Officers roundtable

2018 – 2019: Culture of Conversation Steering Committee

2017 – 2019: Alternative member, Institutional Review Board

College of Communication and Information Service

2018 – 2019: College Search Committee for new Dean (appointed by leadership)

2018 – 2020: College Faculty Council (elected by peers)

2014 – 2016: Diversity & Inclusion Committee member

2013 – 2014: College Faculty Council (elected by peers)

School of Information Science Service

2019 – present: Mentor for 1-3 junior faculty per year (each junior faculty member selects their own mentor)

2023 – 2024: Promotion & Tenure Committee

2023: Chair, Search Committee (3 concurrent searches)

2021 – 2022: Convener, Curriculum Committee

2021 – 2022: Chair, ad hoc strategic planning committee

2020 – 2021: Convener, Promotion & Tenure Committee

2020 – 2021: Search Committee

2020 – present: Curriculum Committee

2019 – 2020: Chair, Search Committee (4 concurrent searches)

2018 – 2020: Promotion and Tenure Committee

2018 – 2019: Graduate Council representative

2018 – 2019: Convener, Diversity Committee

2016 – 2017: Curriculum Committee Convener

2015 – 2016: Convener, ad hoc committee for Graduate Program

2015 – 2016: Planning Committee member

2013 – 2015: Faculty advisor for student group Library & Information Science Student Organization (LISSO)

2012 – 2015: Curriculum Committee member; chair 2013-2014

2012 – 2013: Diversity & Inclusion Committee member

Profession Service

2021 – Present: Member, Kentucky State Board for the Certification of Public Librarians

2014 – 2018: Member, Kentucky State Board for the Certification of Public Librarians

Community

2022 – 2023: Founder & Leader, Banned Books Reading Group

2015 – 2016: Volunteer, Kentuckiana Epilepsy Foundation Annual Walk (photographer)

2014 – 2016: Volunteer, God's Pantry Food Bank (average 10-15 hours per month)

Indiana University School of Library and Information Science

2011 – 2012: SLIS Curriculum Steering Committee member

2011: Indiana University 9/11 Commemoration Committee member (university-wide committee)

2007 – 2008: Coordinator of SLIS Friday Conversations/ Brown Bag presentations