

# JESSALYN I. VALLADE

## CONTACT INFORMATION



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## EDUCATION

**Ph.D., Communication Studies** (2014)  
*West Virginia University, Morgantown, WV*  
Primary Area: Interpersonal Communication  
Secondary Area: Instructional Communication  
Advisor: Dr. Megan R. Dillow

**M.A., Speech Communication** (2010)  
*Miami University, Oxford, OH*  
Advisor: Dr. Ann Bainbridge Frymier

**B.A., Speech Communication** (2008)  
*Miami University, Oxford, OH*  
Primary Area: Interpersonal Communication  
Thematic Sequence: Language and Literacy

## ACADEMIC APPOINTMENTS

### UNIVERSITY OF KENTUCKY

#### College of Communication and Information

2022-present	○	Gifford Blyton Professorship in Oral Communication and Forensics
2022-present	○	Associate Professor, School of Information Science
2022-present	○	Full Graduate Faculty, College of Communication and Information
2018-2023	○	Director of Assessment, School of Information Science
2018-2022	○	Assistant Professor, School of Information Science
2018-2022	○	Associate Graduate Faculty, College of Communication and Information
2014-2017	○	Faculty Lecturer, Instructional Communication and Research, School of Information Science

### Faculty Affiliations

Center for Clinical and Translational Science ([CCTS](#))

Substance Use Priority Research Area ([SUPRA](#))

UNited In True racial Equity Research Priority Area ([UNITE](#))

## WEST VIRGINIA UNIVERSITY

### Eberly College of Arts & Sciences

2013-2014 Visiting Assistant Professor, Department of Communication Studies

2010-2013 Graduate Teaching Assistant, Department of Communication Studies

## MIAMI UNIVERSITY

### College of Arts & Sciences

2008-2010 Graduate Teaching Assistant, Department of Speech Communication

## RESEARCH & SCHOLARSHIP

**Google Scholar:** 760 citations, h-index 14, i10 index 16

### PEER-REVIEWED JOURNAL ARTICLES

\*Student co-author

29. **Vallade, J. I.**, Kaufmann, R., Martin, J., & Frisby, B. N. (accepted). Generative AI in college coursework: A longitudinal investigation of instructor communication and plagiarism. *Communication Education*.
28. Frisby, B. N., **Vallade, J. I.**, \*Huber, C. J., \*Tristan, A., & \*Hadden, A. (2024). An analysis and comparison of the instructor-student relationship using relational framing theory. *Western Journal of Communication*, 88(1), 105-124.  
<https://doi.org/10.1080/10570314.2023.2183364>
27. **Vallade, J. I.**, \*Tristan, A., & Kaufmann, R. (2023). Highlighting the intersectional experiences of students of color: A mixed methods examination of instructor (mis)behavior. *Communication Education*, 72(2), 168-186.  
<https://doi.org/10.1080/03634523.2023.2169727>
26. Frey, T. K., & **Vallade, J. I.** (2023). Securing the right skills: A longitudinal assessment of college students' writing and public speaking self-efficacy. *Basic Communication Course Annual*, 35, 31-66. Retrieved from  
<https://ecommons.udayton.edu/bcca/vol35/iss1/6/>
25. Kaufmann, R., & **Vallade, J. I.** (2022). Exploring connections in the online learning environment: Student perceptions of rapport, climate, and loneliness. *Interactive Learning Environments*, 30(10), 1794-1808.  
<https://doi.org/10.1080/10494820.2020.1749670>
24. **Vallade, J. I.**, Kaufmann, R., & Frey, T. K. (2022). Examining motivation in turbulent times: A self-determination theory replication. *Basic Communication Course Annual*, 34, 79-97. Retrieved from <https://ecommons.udayton.edu/bcca/vol34/iss1/7>

23. Kaufmann, R., & **Vallade, J. I.** (2022). Changing our mindset: Embracing online learning as an opportunity. *Communication Education, 71*(2), 152-154. <https://doi.org/10.1080/03634523.2021.2022730>
22. Kaufmann, R., **Vallade, J. I.**, & Frisby, B. N. (2021). Memorable messages in times of uncertainty: Communicative strategies to encourage motivation and connection. *Communication Education, 70*(3), 288-306. <https://doi.org/10.1080/03634523.2021.1904144>  
**\*Highlighted in the National Communication Association's publication *Communication Currents***
21. Frisby, B. N., & **Vallade, J. I.** (2021). "Minor setback, major comeback": The development of academic resilience at individual, relational, and university community levels. *Journal of Communication Pedagogy, 5*, 115-134. <https://doi.org/10.31446/JCP.2021.2.13>
20. **Vallade, J. I.**, & Kaufmann, R. (2021). Instructor misbehavior and student outcomes: Replication and extension in the online classroom. *Journal of Research on Technology in Education, 53*(2), 206-222. <https://doi.org/10.1080/15391523.2020.1766389>
19. **Vallade, J. I.** (2021). Instructor misbehavior frequency, severity, and impact on learning: Comparing student and teacher perceptions. *Western Journal of Communication, 85*(2), 275-298. <https://doi.org/10.1080/10570314.2020.1756397>
18. **Vallade, J. I.**, Kaufmann, R., Frisby, B. N., & Martin, J. (2021). Technology Acceptance Model: Investigating students' intentions toward adoption of 360° videos for public speaking rehearsals. *Communication Education, 70*(2), 127-145. <https://doi.org/10.1080/03634523.2020.1791351>
17. Kaufmann, R. & **Vallade, J. I.** (2021). Online student perceptions of their communication preparedness. *E-Learning and Digital Media, 18*(1), 86-104. <https://doi.org/10.1177/2042753020950873>
16. **Vallade, J. I.** (2021). Instructor accounts and sincere amends following integrity- and competence-based misbehavior. *Communication Education, 70*(1), 71-91. <https://doi.org/10.1080/03634523.2020.1788105>
15. Frisby, B. N., Kaufmann, R., **Vallade, J. I.**, Frey, T. K., & Martin, J. (2020). Using virtual reality for speech rehearsals: Assessing student perceptions as foundational to instructor technology adoption decisions. *Basic Communication Course Annual, 32*, 59-78. Retrieved from <https://ecommons.udayton.edu/bcca/vol32/iss1/6>
14. **Vallade, J. I.**, Kaufmann, R., & Frey, T. K. (2020). Facilitating students' motivation in the basic communication course: A self-determination theory perspective. *Basic Communication Course Annual, 32*, 124-147. Retrieved from <https://ecommons.udayton.edu/bcca/vol32/iss1/9/>

13. Frisby, B. N., **Vallade, J. I.**, & Kaufmann, R. (2019). Cross-disciplinary curricular connections between communication and STEM: A case for a tailored basic course. *Basic Communication Course Annual*, 31, 172-176. Retrieved from <https://ecommons.udayton.edu/bcca/vol31/iss1/12>
12. **Vallade, J. I.**, & Kaufmann, R. (2018). Investigating instructor misbehaviors in the online classroom. *Communication Education*, 67, 363-381. <https://doi.org/10.1080/03634523.2018.1467027>
11. Frey, T. K., & **Vallade, J. I.** (2018). Assessing students' writing and public speaking self-efficacy in a composition and communication course. *Journal of Communication Pedagogy*, 1, 27-39. <https://doi.org/10.31446/JCP.2018.08>
10. **Vallade, J. I.**, Dillow, M. R., & Myers, S. A. (2016). A qualitative exploration of romantic partners' motives for and content of communication with friends following negative relational events. *Communication Quarterly*, 64, 348-368. <https://doi.org/10.1080/01463373.2015.1103291>
9. **Vallade, J. I.**, & Malachowski, C. M. (2015). Instructor misbehavior and forgiveness: An examination of student communicative outcomes in the aftermath of instructor misbehavior. *Communication Education*, 64, 301-324. <https://doi.org/10.1080/03634523.2015.1038728>
8. **Vallade, J. I.**, Martin, M. M., & Vela, L. E. (2015). An investigation of students' forgiveness, instructional dissent, and learning in the college classroom. *Western Journal of Communication*, 64, 301-324. <https://doi.org/10.1080/10570314.2015.1068368>
7. **Vallade, J. I.**, Martin, M. M., & Weber, K. (2014). Academic entitlement, grade orientation, and classroom justice as predictors of instructional beliefs and learning outcomes. *Communication Quarterly*, 62, 497-517. <https://doi.org/10.1080/01463373.2014.949386>
6. **Vallade, J. I.**, & Myers, S. A. (2014). Student forgiveness in the college classroom: Perceived instructor misbehaviors as relational transgressions. *Communication Quarterly*, 62, 342-356. <https://doi.org/10.1080/01463373.2014.911767>
5. **Vallade, J. I.**, & Dillow, M. R. (2014). An exploration of extradyadic communicative messages following relational transgressions in romantic relationships. *Southern Communication Journal*, 79, 94-113. <https://doi.org/10.1080/1041794X.2013.861011>
4. Myers, S. A., Goodboy, A. K., Johnson, Z. D., **Vallade, J. I.**, Vela, L. E., Gillen, H. G., LaBelle, S., Odenweller, K. G., Sollitto, M., Berkebile, T., Bryand, M., & Thoma, J. R. (2014). College student learning, motivation, and satisfaction as a function of effective instructor

communication. *Southern Communication Journal*, 79, 14-26.  
<https://doi.org/10.1080/1041794X.2013.815266>

3. Malachowski, C., Martin, M. M., & **Vallade, J. I.** (2013). An examination of students' adaptation, aggression, and apprehension traits with their instructional feedback orientations. *Communication Education*, 62, 127-147.  
<https://doi.org/10.1080/03634523.2012.748208>
2. **Vallade, J. I.**, Booth-Butterfield, M., & Vela, L. E. (2013). Taking back power: Using superiority theory to predict humor use following a relational transgression. *Western Journal of Communication*, 77, 231-248.  
<https://doi.org/10.1080/10570314.2012.669018>
1. Vela, L. E., Booth-Butterfield, M., Wanzer, M. & **Vallade, J. I.**, (2013). The relationships among humor, coping and relationship satisfaction in dating relationships. *Communication Research Reports*, 30, 68-75.  
<https://doi.org/10.1080/08824096.2012.746224>

## **BOOK CHAPTERS**

Kaufmann, R., **Vallade, J. I.**, & Frisby, B. N. (invited; accepted). Methodological approaches to online teaching and training. In *The Handbook on Research Methods*. [book publication canceled due to death of editor]

**Vallade, J. I.**, Kaufmann, R., & Odenweller, K.G. (2019). #mommywars: Exploring group membership, social support, and conflict among subgroups of mothers on Facebook. In Mazer, J. (Ed.). *Communication and social media: Case studies across personal and professional relationships*. Oxford University Press.

## **INVITED PUBLICATIONS**

Frey, T. K., & **Vallade, J. I.** (2018). Scholarship spotlight: What happens when the basic course isn't just about public speaking skills? *CSCA Scholarship Supplement*, 1.

## **RESEARCH GRANTS AND FELLOWSHIPS**

**2024** Title: Navigating Stigma to Engage in Treatment for Substance Use Disorders (SUDs)  
**Principal Investigator: Jessalyn Vallade**, Co-PI: Kalea Benner  
 Funding Source: Center for Clinical and Translational Science (CCTS), University of Kentucky  
 Requested amount: \$25,000

- 2021** Title: An Introduction to Using Multilevel Modeling to Account for Nested Classroom Data: Applications for Learning, Theory, and Assessment  
**Principal Investigator: Jessalyn Vallade**, Co-PI: Kody Frey  
 Funding Source: CI Summer Research Fellowship, College of Communication and Information, School of Information Science/CI Awarded  
 Amount: **\$5,000 (Funded)**
- 2019** Title: Multi-phase Investigation of Online Learning Design and Delivery: Student Perspectives and Outcomes  
**Principal Investigator: Jessalyn Vallade**, Co-PI: Renee Kaufmann  
 Funding Source: Research and Creative Activities Fund, Vice President of Research, School of Information Science,  
 Amount: \$5,859 (Not funded)
- 2018** Title: Incorporating Virtual Reality into the Classroom: Student and Faculty Perspectives and Outcomes  
 Principal Investigator: Brandi Frisby, **Co-Investigators: Jessalyn Vallade** and Renee Kaufmann  
 Funding Source: Research and Creative Activities Fund, Vice President of Research, School of Information Science/CI awarded  
 Amount: **\$1,749 (Funded)**
- 2017** Title: Building Student Resilience: A Turning Point Approach to Understanding Academic Challenges and Behavioral Indicators of Student Resilience  
**Principal Investigator: Jessalyn Vallade**, Co-PI: Brandi Frisby  
 Funding Source: College Research Activity Award, College of Communication and Information/CI  
 Amount: **\$1,700 (Funded)**

### INVITED CONFERENCE PARTICIPATION

**Vallade, J. I.** (2023, March 29). *Pre-Conference: Negotiating Failures and Moving Forward in the Communication Classroom*. [Pre-conference presenter]. Invited presenter for pre-conference at the Central States Communication Association Annual Conference, St. Louis, MO. Sponsored by CSCA Second Vice President.

### PEER-REVIEWED CONFERENCE PRESENTATIONS

**Vallade, J. I., & Rudick, C. K.** (2023, March). *Complicating "the" Instructor-Student Relationship: The Development of a Typology*. [Paper presentation]. Central States Communication Association Annual Conference, St. Louis, MO. Communication Education Division.

**\*Top Paper, Communication Education Division**

- Vallade, J. I.**, Tristan, A., & Kaufmann, R. (2023, March). *Highlighting the intersectional experiences of students of color: A mixed methods examination of instructor (mis)behavior*. [Paper presentation]. Central States Communication Association Annual Conference, St. Louis, MO. Communication Education Division.
- Vallade, J. I.** (2022, November). *Course design and accessibility: COVID-19 lessons and possibilities for inclusive classroom policies*. [Conference panel]. National Communication Association Annual Conference, New Orleans, LA, United States.
- Frey, T. K., & Vallade, J. I. (2022, May). A practical guide to using multilevel modeling for communication assessment: Assessing student growth over time. [Paper presentation]. International Communication Association Annual Conference, Paris, France. Instructional and Developmental Communication Division.  
**\*Top Paper Panel, Instructional and Developmental Communication Division**
- Frey, T. K., & **Vallade, J. I.** (2021, November). *DATE: Using multilevel modeling to respect nested data in programmatic assessment*. [Paper presentation]. National Communication Association Annual Conference, Seattle, WA, United States. Communication Assessment Division.  
**\*Top Paper, Communication Assessment Division**
- Frey, T. K., & **Vallade, J. I.** (2021, November). *A longitudinal assessment of student growth trajectories in the introductory communication course: Effects of student characteristics and affective reactions*. [Paper presentation]. National Communication Association Annual Conference, Seattle, WA, United States. Instructional Development Division.
- Kaufmann, R., **Vallade, J. I.**, & Frisby, B. N. (2021, November). *Renewing motivation and connection: The impact of memorable messages in times of uncertainty* [Paper presentation]. Paper presented to the National Communication Association Annual Conference, Seattle, WA, United States. Instructional Development Division.
- Vallade, J. I.**, & Kaufmann, R. (2020, November). *Continuing effective instruction in times of crisis: From pre-crisis preparation to crisis recovery* [Conference panel]. National Communication Association Annual Conference, Indianapolis, IN, United States.
- Vallade, J. I.** (2020, November). *Instructor accounts and sincere amends following integrity- and competence-based misbehavior* [Paper presentation]. National Communication Association Annual Conference, Indianapolis, IN, United States. Instructional Development Division.
- Vallade, J. I.**, & Kaufmann, R. (2020, November). *The development and validation of the Online Instructor Misbehavior Scale* [Paper presentation canceled]. National Communication Association, Indianapolis, IN, United States.  
<https://ww4.aievolution.com/nca2001/index.cfm?do=cnt.page&pg=1011>

**Vallade, J. I.**, Kaufmann, R., Frisby, B. N., Martin, J., Frey, T. K., & Tristan, A. (2020, November). *Technology Acceptance Model: Investigating students' intentions toward adoption of virtual reality for public speaking rehearsals* [Paper presentation]. National Communication Association Annual Conference, Indianapolis, IN, United States. Human Communication and Technology Division.

Frisby, B. N., **Vallade, J. I.**, Huber, C. J., Tristan, A. E., & Hadden, A. A. (2020, November). *Is the instructor-student relationship interpersonal?: A relational framing theory perspective*. [Paper presentation]. National Communication Association Annual Conference, Indianapolis, IN, United States. Instructional Development Division.

Kaufmann, R., & **Vallade, J. I.** (2020, April). *Online interaction with instructors and peers: Student perceptions of communication preparedness in the online classroom*. [Paper presentation]. Central States Communication Association Annual Conference, Chicago, IL.

**\*Top Paper Panel, Communication and Technology Interest Group**

**Vallade, J. I.** (2019, November). *Instructor misbehavior frequency, severity, and impact on learning: Comparing student and teacher perceptions*. [Paper presentation] National Communication Association Annual Conference, Baltimore, MD.

**\*Top Paper Panel, Instructional Development Division**

**Vallade, J. I.**, Kaufmann, R., & Frey, T. K. (2019, November). *Facilitating students' survival of the basic communication course: Examining student motivation in the basic course using self-determination theory*. [Paper presentation]. National Communication Association Annual Conference, Baltimore, MD.

**\*Top Paper Panel, Basic Communication Course Division**

Frisby, B. N., **Vallade, J. I.**, & Kaufmann, R. (2019, November). *Instructional feedback and cognitive processes: Using goals progress theory to understanding feedback rumination*. [Paper presentation]. National Communication Association Annual Conference, Baltimore, MD.

**Vallade, J. I.**, & Kaufmann, R. (2019, May). *Mediating perceptions of online instructor misbehavior and student learning: Investigating instructor credibility and online learning climate*. [Paper presentation]. International Communication Association Annual Conference, Washington, DC.

Kaufmann, R., & **Vallade, J. I.** (2019, May). *Exploring student perceptions of climate and loneliness in online courses: A rhetorical and relational perspective*. [Poster presentation]. International Communication Association Annual Conference, Washington, DC.

**\*Top Poster, Instructional and Developmental Communication Division**

**Vallade, J. I.**, & Kaufmann, R. (2018, November). *"The instructor failed to open up the class:" A replication and extension investigating instructor misbehavior in the online*



*classroom*. [Paper presentation]. National Communication Association Annual Conference, Salt Lake City, UT.

**Vallade, J. I., & Kaufmann, R.** (2018, November). *Comparing traditional and nontraditional student perceptions of instructor communication: An expectancy violation perspective*. [Paper presentation]. National Communication Association Annual Conference, Salt Lake City, UT.

Frisby, B. N., & **Vallade, J. I.** (2018, November). *Academic resilience: A turning point approach to understanding resilience challenges, development, and trajectories*. [Paper presentation]. National Communication Association Annual Conference, Salt Lake City, UT.

Frey, T. K., & **Vallade, J. I.** (2018, April). *Assessing students' writing and public speaking self-efficacy in a composition and communication course*. [Paper presentation]. Central States Communication Association Annual Conference, Milwaukee, WI.

**\*Top Paper Panel, Basic Course Division**

**Vallade, J. I., & Dillow, M. R.** (2017, November). *Romantic partner motives and messages: Measurement and predictors in network discussions of negative relational events*. [Paper presentation]. National Communication Association Annual Conference, Dallas, TX.

**Vallade, J. I.** (2017, November). *Freedom and constraint: Navigating sensitive issues in the university classroom*. [Conference panel]. National Communication Association Annual Conference, Dallas, TX.

**Vallade, J. I., Dillow, M. R., & Myers, S. A.** (2015, April). *A qualitative exploration of romantic partners' motives for and content of communication with friends following negative relational events*. [Paper presentation]. Eastern Communication Association Annual Conference, Philadelphia, PA.

**\*Top Paper Panel, Interpersonal Communication Division**

**Vallade, J. I.** (2014, November). *Humor production as a means of increasing punitive power following a relational transgression: A Superiority Theory perspective*. [Paper presentation]. National Communication Association Annual Conference, Chicago, IL.

**Vallade, J. I., & Malachowski, C. C.** (2014, April). *Instructor misbehavior and forgiveness: An examination of student communicative outcomes in the aftermath of instructor misbehavior*. [Paper presentation]. Eastern Communication Association Annual Conference, Providence, RI.

**\*Top Paper Panel, Nonverbal Communication Division**

**Vallade, J. I., & Dillow, M. R.** (2013, November). *An exploration of extradyadic communicative messages following relational transgressions in romantic*

*relationships*. [Paper presentation]. National Communication Association Annual Conference, Washington, DC.

**Vallade, J. I., Vela, L. E., & Martin, M. M.** (2013, November). *An Investigation of students' forgiveness, instructional dissent, and learning in the college classroom*. [Paper presentation]. National Communication Association Annual Conference, Washington, DC.

**\*Top Paper Panel, Instructional & Developmental Division**

**Vallade, J. I., & Chory, R. M.** (2013, May). *Gossip in the workplace: An exploration of organizational gossip topics, emotional responses, and communication changes*. [Paper presentation]. International Communication Association Annual Conference, London, UK.

**Vallade, J. I., Martin, M. M., & Weber, K.** (2013, April). *Academic entitlement, grade orientation, and classroom justice as predictors of instructional beliefs and learning outcomes*. [Paper presentation]. Eastern Communication Association Annual Conference, Pittsburgh, PA.

**\*Top Paper Panel, Instructional Communication Division**

Myers, S. A., Goodboy, A. K., Johnson, Z. D., **Vallade, J. I.**, Vela, L. E., LaBelle, S., Bryand, M., Sollitto, M., Thoma, J., Berkebile, T., Gillen, H., & Odenweller, K. L. (2012, November). *Developing a profile of the effective instructor: An initial investigation*. [Paper presentation]. National Communication Association Annual Conference, Orlando, FL.

**\*Top Paper Panel, Instructional & Developmental Division**

**Vallade, J. I., & Myers, S. A.** (2012, November). *Perceived instructor misbehaviors as relational transgressions in the college classroom*. [Paper presentation]. National Communication Association Annual Conference, Orlando, FL.

Vela, L. E., Wanzer, M., **Vallade, J. I.**, & Booth-Butterfield, M. (2012, November). *The relationships among humor, coping and relationship satisfaction in dating relationships*. [Paper presentation]. National Communication Association Annual Conference, Orlando, FL.

**Vallade, J. I., & Booth-Butterfield, M.** (2012, May). *An exploration of verbal aggressiveness, conflict strategies, and Attention Deficit Hyperactivity Disorder (AD/HD) characteristics*. [Paper presentation]. International Communication Association Annual Conference, Phoenix, AZ.

**Vallade, J. I.** (2012, April). *An exploration of responses and communication following gossip in the workplace*. [Paper presentation]. Eastern Communication Association Annual Conference, Cambridge, MA.

**\*Top Paper Panel, Organizational Communication Division**

Malachowski, C., Martin, M. M., & **Vallade, J. I.** (2011, November). *Voicing effective*

*feedback: An investigation of student traits and instructional feedback orientations.* [Paper presentation]. National Communication Association Annual Conference, New Orleans, LA.

**Vallade, J. I.,** Booth-Butterfield, M., & Vela, L. E. (2011, November). *Taking back power: Using superiority theory to predict humor use following a relational transgression.* [Paper presentation]. National Communication Association Annual Conference, New Orleans, LA.

**Vallade, J. I.,** LaBelle, S., Cupp, J. G., & Dillow, M. R. (2011, November). *An exploration of college students' efficacy and risk of contracting chlamydia and gonorrhea.* [Poster presentation]. National Communication Association Annual Conference, New Orleans, LA.

**Vallade, J. I.** (2011, April). *Expectancy violation in the classroom.* [Paper presentation]. Eastern Communication Association Annual Conference, Arlington, VA.

**Vallade, J. I.** (2011, April). *Would you rather...* [Paper presentation]. Eastern Communication Association Annual Conference, Arlington, VA.

**Vallade, J. I.** (2010, November). *Communication is everywhere.* [Poster presentation]. National Communication Association Annual Conference, San Francisco, CA.

**Vallade, J. I.** (2010, November). *Open Your Eyes: An inquiry-based activity for persuasion.* [Poster presentation]. National Communication Association Annual Conference, San Francisco, CA.

**Vallade, J. I.** (2010, April). *"It's Not Fair": The effects of perceived equity on relational maintenance, trust, and liking in sibling relationships.* [Paper presentation]. Eastern Communication Association Annual Conference, Baltimore, MD.

## **INVITED PRESENTATIONS**

1. **Messages Matter: How Instructor Messages Impact Students' Motivation, Performance, Confidence, and Morale.** Presented as part of professional development series. School of Information Science, University of Kentucky, Lexington, KY. Fall 2021.
2. **Best Instructional Practices in the Flipped Classroom Environment.** Virtual brown bag instructional session co-presented with Renee Kaufmann. College of Communication and Information, University of Kentucky, Lexington, KY. Summer 2020.
3. **Online Instruction: Best Practices.** Information session co-presented with Renee Kaufmann. College of Communication and Information, University of Kentucky, Lexington, KY. Spring 2020.

4. **Navigating Higher Education: Making the Most of Conferences.** Presented as part of the *Navigating Higher Education* professional development series. Center for Graduate and Professional Diversity Initiatives, University of Kentucky, Lexington, KY. Spring 2020.
5. **Instructor Misbehavior: How to Avoid Them and What to Do When You Can't.** Co-presented with Renee Kaufmann as part of the professional development series. School of Information Science, University of Kentucky, Lexington, KY. Spring 2020.
6. **SIS TECHub: Learn About a Faculty Resource that Incorporates Virtual Reality and Much More.** Co-presented with Renee Kaufmann as part of the professional development series. School of Information Science, University of Kentucky, Lexington, KY. Fall 2019.
7. **Back To (Virtual) Reality: Enhancing Students' Speech Rehearsals & Performance Through Technology.** Co-presented with Brandi Frisby and Renee Kaufmann as part of the College Research Seminar Series. College of Communication and Information, University of Kentucky, Lexington, KY. Fall 2019.
8. **Professionalism in the College Classroom.** Session presented at the Graduate Teaching Assistant Orientation. College of Communication and Information, University of Kentucky, Lexington, KY. Fall 2019.
9. **The New Frontier: Today's Undergraduates.** Panel presented as part of the Women Executive Leadership and Development (WELD) program, University of Kentucky, Lexington, KY. Spring 2019.
10. **Incorporating APA into Your Curriculum.** Workshop presented to faculty in the College of Health Sciences, University of Kentucky, Lexington, KY. Fall 2018.
11. **Developing some R&R: Resilience and Rapport in the Advisor-Advisee Relationship.** Training session co-presented with Dr. Brandi Frisby to College of Communication and Information advising staff, University of Kentucky, Lexington, KY. Fall 2018.
12. **Why We Conduct Assessment and How Data are Used.** Training session presented to faculty and graduate TAs, School of Information Science, University of Kentucky, Lexington, KY. Fall 2017.
13. **Encouraging and Maintaining Student Motivation in a UKCore Classroom.** Training session co-presented with Kody Frey to CIS faculty and graduate TAs, School of Information Science, University of Kentucky, Lexington, KY. Fall 2017.
14. **Instructor Misbehavior: Where Are We Now and Where Should We Go?** Presented to CJT 780 (Dark Side of Instructional Communication), College of Communication and Information, University of Kentucky, Lexington, KY. Fall 2016.
15. **Secrets of Successful Teachers.** Presented to CIS faculty and graduate TAs, School of Information Science, University of Kentucky, Lexington, KY. Fall 2016.
16. **Spoiler Alert: Book Club Session on Fall Common Reader and How to Incorporate It.** College Professional Development Session, University of Kentucky, Lexington, KY. Spring 2016.
17. **Working Relationships, Communication, and Facilitating Information Flow.** Presented to staff at the *Daily Athenaeum* employee retreat, West Virginia University, Morgantown, West Virginia. Fall 2012.

## TEACHING EXPERIENCE

### UNIVERSITY OF KENTUCKY

#### Undergraduate

1. Accelerated Composition and Communication (CIS 112)
2. Apprenticeship/Internship in Instructional Communication (CIS 590)
3. Composition and Communication I (CIS 110)
4. Composition and Communication in the Digital Age I (ICT 114)
5. Composition and Communication II (CIS 111)
6. Data Detectives (ICT 305)
7. Exploring and Analyzing ICTs: Methodological Approaches (ICT 310)
8. Human Relations and Technology (ICT 315)

#### Graduate

1. Equity and Inclusion in Instructional Communication (CI 626)
2. Dark Side of Instructional Communication (CI 780)

#### COURSE DEVELOPMENT AND REDESIGN

CI 780: The Dark Side of Instructional Communication (course redesign)

CI 626: Equity and Inclusion in Instructional Communication (original course)

ICT 305: Data Detectives (redesigned and developed)

ICT 315: Human Relations and Technology (original course)

ICT 310: Research Methods in ICT (redesigned and adapted for online delivery)

### WEST VIRGINIA UNIVERSITY

1. Advanced Interpersonal Communication (COMM 202)
2. Business and Professional Communication (COMM 303)
3. Communication in Contemporary Society (COMM 122)
4. Communication Cornerstones (COMM 203)
5. Interpersonal Communication (COMM 102)
6. Persuasion (COMM 404)
7. Presentational Speaking (on campus and online) (COMM 103)
8. Public Communication (online) (COMM 104)
9. Research Methods (COMM 201)
10. Small Group Communication (COMM 112)

### MIAMI UNIVERSITY

Introduction to Speech Communication (COMM 134)

Public Expression and Critical Inquiry (COMM 135)

### LEADERSHIP POSITIONS

**Assessment Coordinator, Division of Instructional Communication, 2016-2017**

University of Kentucky, Lexington, KY

**Course Coordinator, Composition and Communication I (CIS 110), 2015-2017**

University of Kentucky, Lexington, KY

**Course Administrator, Interpersonal Communication (COMM 102), 2011-2013**

West Virginia University, Morgantown, WV

## STUDENT ADVISING

### Doctoral Committee Member

2021-present      Doctoral Dissertation – Blanca Muñoz (in progress; Advisor: Renee Kaufmann)

### Master of Arts Committee Member

2019-2020      Master's Thesis – Paris Nelson (completed, thesis titled: “*Defying the Odds: Exploring the Ways First-Generation College Students Enact Resilience*”)

### Doctoral Outside Examiner

2023      Doctoral Dissertation – Jason R. Ross, Business Administration (Advisor: Ajay Mehra)

## PROFESSIONAL DEVELOPMENT

## RESEARCH

- 1. Introduction to in-depth interviewing.** (2024). Three-day seminar focusing on the skills involved with designing compelling interview studies, conducting face-to-face and remote interviews, analyzing the data, and presenting the findings. Taught by Dr. Corey M. Abramson (Associate Professor of Sociology, PI of the Computational Ethnography Lab, University of Arizona). *Code Horizons*.
- 2. Power analysis and sample size planning.** (2024). Completed a four-week seminar focusing on power for detecting effects across a wide range of research designs, taught by Dr. Christopher L. Aberson (Professor of Psychology, Humoldt State University; author of *Applied Power Analysis for the Behavioral Sciences*). *Statistical Horizons*.
- 3. Multilevel and mixed models using Stata.** (2023). Four-week seminar covering a variety of MLM extensions and complex designs, taught by Kristopher Preacher (Professor of Quantitative Methods, Chair in Education and Human Development, Vanderbilt University). *Statistical Horizons*.
- 4. Multilevel and mixed models using Stata.** (2023). Three-day seminar providing an intensive introduction to multilevel statistical models taught by Stephen Vaisey (Professor of Sociology and Political Science, Director of Worldview Lab, Duke University). *Statistical Horizons*.
- 5. Advanced Mediation, Moderation, and Conditional Process Analysis.** (2022). Advanced statistical methods course developed and taught by Dr. Andrew F. Hayes

(Distinguished Research Professor, Haskayne School of Business, University of Calgary).

6. **Introduction to Mediation, Moderation, and Conditional Process Analysis.** (2021). Advanced statistical methods course developed and taught by Dr. Andrew F. Hayes (Distinguished Research Professor, Haskayne School of Business, University of Calgary).
7. **Omega over Alpha for Reliability Estimation of Unidimensional Communication Measures.** (2021). Workshop presented by Dr. Alan Goodboy (Director, Communication Modeling and Measurement Lab at West Virginia University) to the Instructional Communication Research Group. *University of Kentucky*.

## TEACHING

1. **Designing Your Online Course.** (2024). Workshop focused on Canvas design tools and course design. Center for the Enhancement of Learning and Teaching (CELT), University of Kentucky.
2. **Teaching Innovation Institute.** (2022-2023). Competitive year-long cross-campus collaborative and experiential learning experience focused on course revision and pedagogy centered around inclusivity, engagement, and technology integration. Center for the Enhancement of Learning and Teaching (CELT), University of Kentucky. (\$3,000).
3. **Faculty Fellow.** (2016-2017). Teaching and integrating multimodal communication. Quality Enhancement Program, Presentation U!, *University of Kentucky*. (\$2,000).
4. **eLearning Innovation Initiative (eLII) Grant Recipient.** (2016-2017). Faculty skill development grant: Online learning track. Office of eLearning and the Center for the Enhancement of Learning and Teaching (CELT). *University of Kentucky*. (\$4,000).
5. **ICR Professional Development Series Certificate Recipient.** (2015-2016; 2016-2017; 2017-2018; 2018-2019). Attended 4 or more professional development workshops within an academic year. Instructional Communication and Research, *University of Kentucky*.

## DIVERSITY, EQUITY & INCLUSION

1. **Universal Design for Learning.** (2023). Workshop on UDL strategies and pedagogy. Center for the Enhancement of Learning and Teaching (CELT), University of Kentucky.
2. **Teaching Neurodivergent Students.** (2023). Session provided by the Disability Resource Center focused on creating inclusive classrooms and effective instructional strategies for neurodivergent students. Disability Resource Center, University of Kentucky.
3. **Diversity, Equity, and Inclusion 101.** (2021). Completed a 10-day course in diversity, equity, and inclusion, including material focused on implicit bias, microaggressions, gender bias, and intersectionality in higher education. *Academic Impressions*.

4. **Creating Space for Dialogue.** (2021). Workshop presented by the Crossroads Civic Engagement Center, University of Alabama.
5. **Understanding Unconscious Bias.** (2019). Participated in an HR workshop on unconscious bias in hiring practices. *University of Kentucky.*
6. **Inclusive Excellence Faculty Book Club.** (2018-2019). Office of Institutional Diversity (OID), *University of Kentucky.*
7. **Teaching for Equity: Faculty Learning Community.** (2018-2019). Center for the Enhancement of Learning and Teaching (CELT) and the Office of Institutional Diversity (OID), University of Kentucky.
8. **Unconscious Bias Training.** (2017). Completed general training on recognizing and mitigating unconscious bias.

## MENTAL HEALTH

**Collaborative Assessment and Management of Suicidality (CAMS): Preventing suicide.** (2024). Completed a foundational training course in applying the CAMS therapeutic framework to work collaboratively with patients. *CAMS-Care.*

## CERTIFICATIONS/TRAININGS

- 2023 **Certified Collaborative Discussion Coach.** Completed IF Collaborative Discussion Training to become a certified coach through the [Interactivity Foundation](#). Qualified to design and facilitate IF Collaborative Discussion Certificate Programs that nurture and activate collaborative discussion skills and habits of mind in classrooms, communities, and workplaces.
- 2022 **Mental Health First Aid (MHFA) Training.** Participated in a certification program developed by the [National Center for Mental Wellness](#), focused on early intervention for mental health challenges and crises in adults. *University of Kentucky.*
- 2017 **QPR Suicide Prevention Gatekeeper Certification.** Completed training in suicide prevention. *University of Kentucky.*

## INSTRUCTIONAL TRAINING COURSES

**Graduate Seminar in Teaching,** Spring 2012  
*West Virginia University, Morgantown, WV*

**Introduction to Communication Education,** August 2008, 2009  
*Miami University, Oxford, OH*

**Teaching Essentials in Speech Communication,** August 2008 – May 2010  
*Miami University, Oxford, OH*



## PROFESSIONAL SERVICE

### DEPARTMENT, COLLEGE, AND UNIVERSITY

2023-2024	Convener, Diversity Committee, School of Information Science, University of Kentucky (Department)
2022-2024	Member, Diversity, Equity, and Inclusion Committee, College of Communication and Information, University of Kentucky (College)
2022-2024	Member, Promotion and Tenure Committee, School of Information Science, University of Kentucky (Department)
2023	Faculty Marshal, Spring Commencement, College of Communication and Information (College)
2018-2023	Composition and Communication Representative, UK Core Education Committee, University of Kentucky (University)
2022-2023	Member, Diversity Committee, School of Information Science, University of Kentucky (Department)
2022	Volunteer, CI College Day, College of Communication and Information, University of Kentucky (College)
2022	Member, Faculty Search Committee: ICR Faculty Member position (Department)
2021-2022	Member, Graduate Admissions and Financial Aid Committee, College of Communication and Information, University of Kentucky (College)
2021-2022	Member, Ad Hoc Committee for SIS Mission, Vision, and Goals (Department)
2021-2022	Member, Diversity Committee, School of Information Science, University of Kentucky (Department)
2020-2021	Convener, Executive Committee, School of Information Science, University of Kentucky (Department)
2020-2021	Member, UK Core Diversity, Equity, & Inclusion Subcommittee, University of Kentucky (University)
2020-2021	Member, UK Core Assessment Subcommittee, University of Kentucky (University)
2019-2020	Member, Graduate Program Committee, College of Communication and Information, University of Kentucky (College)
2019-2020	Member, Faculty Search Committee: Two ICT and two ICR/ICT Faculty Member positions (Department)
2018-2019	Member, Faculty Search Committee: Two LIS/ICT Faculty Member positions (Department)
2017-2019	Member, Executive Committee, School of Information Science, University of Kentucky (Department)
2016-2017	Assessment Coordinator, Division of Instructional Communication, School of Information Science, University of Kentucky (Department)
2015-2017	Course Coordinator, CIS 110: Composition & Communication I, Division of Instructional Communication, School of Information Science, University of Kentucky (Department)

- 2016-2017 Member, Common Reading Experience Implementation/Planning Committee, University of Kentucky (University)
- 2015-2016 Faculty Advisor, Education Abroad Peer Ambassador Program, University of Kentucky International Center (University)
- Spring 2015 Member/Judge, Student Award Committee, College of Communication and Information, University of Kentucky (Department)
- 2014-2015 Member, Curriculum Committee, Division of Instructional Communication and Research, University of Kentucky (Department)
- 2014-2015 Member, Diversity Committee, School of Library and Information Sciences, University of Kentucky (Department)
- 2012-2013 Graduate Student Advisor, Undergraduate Communication Association, Department of Communication Studies, West Virginia University (Department)
- 2012-2013 Graduate Student Advisor, Lambda Pi Eta, Xi Nu Chapter, Department of Communication Studies, West Virginia University (Department)
- 2012-2013 Research Coordinator, Department of Communication Studies, West Virginia University (Department)
- Spring 2012 Volunteer, Admitted Students Day, Department of Communication Studies, West Virginia University (Department)
- Spring 2010 Moderator, Undergraduate Research Forum, Department of Speech Communication, Miami University (University)

## **SERVICE TO THE PROFESSION**

### **Associate/Consulting Editor**

- 2023-present Associate Editor, *Communication Education*
- 2023-present Consulting Editor, *Journal of Communication Pedagogy*

### **Editorial Board**

- 2023-present Member, Editorial Board, *Communication Education*, National Communication Association
- 2020-present Member, Editorial Board, *Basic Communication Course Annual*
- 2019-present Member, Editorial Board, *Journal of Communication Pedagogy*, Central States Communication Association

### **Conference Submission Reviewer**

- 2022 Instructional Development Division, National Communication Association
- 2022 Basic Communication Course Division, National Communication Association
- 2021 Instructional Communication Division, Eastern Communication Association
- 2018 Undergraduate Scholars Conference, Eastern Communication Association
- 2017 Instructional Communication Division, National Communication Association
- 2017 GIFTS Division, National Communication Association
- 2016 GIFTS Division, National Communication Association
- 2016 Instructional Communication Division, National Communication Association
- 2016 Interpersonal Communication Division, National Communication Association

- 2014 Interpersonal Communication Interest Group, Eastern Communication Association
- 2014 Communication Apprehension and Competence Division, National Communication Association
- 2013 Interpersonal Communication Interest Group, Eastern Communication Association
- 2013 Nonverbal Communication Interest Group, Eastern Communication Association
- 2012 Instructional Communication Interest Group, Eastern Communication Association

### **Ad Hoc Journal Reviewer**

- 2024 *Communication Quarterly*, Eastern Communication Association
- 2024 *The Review of Communication*, National Communication Association
- 2023 *Communication Quarterly*, Eastern States Communication Association
- 2022 *Communication Reports*, Western States Communication Association
- 2022 *Social Psychology of Education*
- 2021 *Western Journal of Communication*, Western States Communication Association
- 2021 *Communication Quarterly*, Eastern Communication Association
- 2021 *Western Journal of Communication*, Western States Communication Association
- 2019 *Basic Communication Course Annual*
- 2018 *Communication Reports*, Western States Communication Association
- 2018 *Communication Studies*, Central States Communication Association
- 2018 *Communication Studies*, Central States Communication Association
- 2017 *Journal of Social and Personal Relationships*, International Association of Relationship Research
- 2017 *Communication Education*, National Communication Association
- 2017 *Journal of Social and Personal Relationships*, International Association of Relationship Research
- 2017 *Communication Reports*, Western States Communication Association
- 2016 *Communication Reports*, Western States Communication Association
- 2016 *Communication Education*, National Communication Association
- 2015 *Journal of Social and Personal Relationships*, International Association of Relationship Research
- 2015 *Communication Reports*, Western States Communication Association
- 2014 *Communication Quarterly*, Eastern Communication Association
- 2014 *Journal of Social and Personal Relationships*, International Association of Relationship Research
- 2012 *Communication Studies*, Central States Communication Association

### **Conference Session Chair**

- 2013 Interpersonal Communication Interest Group, Eastern Communication Association
- 2013 Nonverbal Communication Interest Group, Eastern Communication Association
- 2013 Instructional Communication Interest Group, Eastern Communication Association
- 2012 Interpersonal Communication Division, National Communication Association

### **Conference Leadership Roles**

- 2024-2025 Chair, *Journal of Communication Pedagogy* Article of the Year Committee, Central States Communication Association

- 2023-2024 Vice Chair, *Journal of Communication Pedagogy* Article of the Year Committee, Central States Communication Association
- 2012-2013 Chair/Program Planner, Nonverbal Communication Interest Group, Eastern Communication Association
- 2011-2012 Vice Chair, Nonverbal Communication Interest Group, Eastern Communication Association

### Other Conference Service

- 2012 Convention Volunteer, National Communication Association
- 2011 Convention Volunteer, National Communication Association
- 2010 Convention Volunteer, National Communication Association

## PROFESSIONAL MEMBERSHIP

- 2022- present Central States Communication Association (CSCA)
- 2008-present National Communication Association (NCA)
- 2018-2020 International Communication Association (ICA)
- 2010-2014 Eastern Communication Association (ECA)

## MEDIA RECOGNITION

- 2022 CELT announces 2022-23 faculty cohort for Teaching Innovation Institute. *UKNOW: University of Kentucky News*. Retrieved from [http://uknow.uky.edu/professional-news/celt-announces-2022-23-faculty-cohort-teaching-innovation-institute?j=508438&sfmc\\_sub=122673127&l=22687\\_HTML&u=16185363&mid=10966798&jb=0](http://uknow.uky.edu/professional-news/celt-announces-2022-23-faculty-cohort-teaching-innovation-institute?j=508438&sfmc_sub=122673127&l=22687_HTML&u=16185363&mid=10966798&jb=0)
- 2022 Ye deleted his posts about Kim Kardashian. Keep relationship drama off social media. *USA Today*. Retrieved from <https://www.usatoday.com/story/opinion/columnists/2022/02/09/kanye-kardashian-divorce-social-media/6698682001/>
- 2021 Instructors' messages offered much-needed support to students during the COVID-19 pandemic and Spring 2020 semester. *Communication Currents*, National Communication Association. Retrieved from <https://www.natcom.org/communication-currents/instructors-messages-offered-much-needed-support-students-during-covid-19>
- 2020 Instructional Videos for Online Delivery, Posted on *UK Teach Anywhere*, COVID-19 Response: <https://teachanywhere.uky.edu/teaching-tools>
- 2020 Assistance available now for faculty making the temporary shift to online classes. *UKNOW: University of Kentucky News*. Retrieved from <http://uknow.uky.edu/professional-news/assistance-available-now-faculty->

[making-temporary-shift-online-classes?j=203482&sfmc\\_sub=169448159&l=19833 HTML&u=6321511&mid=10966798&jb=0](https://ci.uky.edu/sis/blog/sis-faculty-members-introduce-virtual-reality-stem-summer-campers?fbclid=IwAR1_j8yl_6d7E2lsOXgnHavg1dItsIXlvPA5qQDA0DQ_0PBqMZm5Kw0PEZU)

- 2019 SIS faculty members introduce virtual reality to STEM summer campers. *College of Communication and Information*. Retrieved from [https://ci.uky.edu/sis/blog/sis-faculty-members-introduce-virtual-reality-stem-summer-campers?fbclid=IwAR1\\_j8yl\\_6d7E2lsOXgnHavg1dItsIXlvPA5qQDA0DQ\\_0PBqMZm5Kw0PEZU](https://ci.uky.edu/sis/blog/sis-faculty-members-introduce-virtual-reality-stem-summer-campers?fbclid=IwAR1_j8yl_6d7E2lsOXgnHavg1dItsIXlvPA5qQDA0DQ_0PBqMZm5Kw0PEZU)
- 2017 UK Professors recognized as top 1 percent of prolific scholars in communication studies and research. *UKNOW: University of Kentucky News*. Retrieved from <https://uknow.uky.edu/professional-news/uk-professors-recognized-top-1-percent-prolific-scholars-communication-studies-and>

## HONORS AND AWARDS

- 2023 Top Paper Award, Communication Education Division, Central States Communication Association
- 2023 *Nominated*, Outstanding Contributions to Diversity, Equity, and Inclusion Award, College of Communication and Information, University of Kentucky
- 2022 *Nominated*, Teaching Excellence Award, College of Communication and Information, University of Kentucky
- 2021 Dan O’Hair Early Career Faculty Award, College of Communication and Information, University of Kentucky
- 2020 Service Award, College of Communication and Information, University of Kentucky
- 2017 Identified as a prolific scholar (top 1%) in the field of Communication Studies (Griffin, Bolkan, & Dahlbach, 2017)
- 2013 Judee K. Burgoon Outstanding Research Award, West Virginia University
- 2010 Outstanding Graduate Teaching Award, Miami University
- 2010 The Honor Society of Phi Kappa Phi